

Subject card

Subject name and code	Descriptive Grammar , PG_00184022						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the lecture is to familiarise students with a structured knowledge of German syntax, to explain important universal linguistic concepts, and to extend grammatical competence on a theoretical level.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of linguistics applicable to research on the German language		They have an advanced knowledge and understanding of the methodologies, theories and terminology relating to German syntax.		[SW4] test/exam - oral or written		
Subject contents	Topic: German syntax						
	The sentence as the basic unit of syntax. Classification of sentences according to various criteria: types (declarative, imperative, exclamatory, interrogative, optative), forms (simple, compound-coordinate, compound-subordinate). The structure of a simple sentence in traditional and dependency syntax. Coordinate compound sentences vs. subordinate compound sentences, coordination vs. subordination, coordinating and subordinating conjunctions, correlatives. Types of coordinate compound sentences. Subordinate compound sentences criteria for classifying subordinate clauses.						

Prerequisites and co-requisites	Good knowledge of German and elementary knowledge of Polish grammar.Simultaneous or prior attendance at exercises in descriptive grammar of German. Successful completion of lecture and exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The lecture concludes with a written examination with open tasks - 100%.	51.0%	100.0%
Recommended reading	Basic literature	• <i>Duden Band 4: Die Grammatik</i> (2006). Mannheim: Dudenverlag. • Engel, Ulrich et al. (2000): <i>Deutsch-polnische kontrastive Grammatik</i>. Tom 1-2. Warszawa: Wydawnictwo Naukowe PWN. • Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt. • Rytel-Schwarz, Danuta et al. (2018): <i>Deutsch-polnische kontrastive Grammatik</i>. Tom 2: Der Satz. Hildesheim et al.: Olms.	
	Supplementary literature	• Olszewska Danuta (2018): Syntaktische Varianz in der deutschen Wissenschaftssprache. In: Kątny, Andrzej (ed.): <i>Studia Germanica Gedanensia</i> 39: Valenz und Dependenz. Theorie und Praxis. Festschrift für Professor Ulrich Engel zum 90. Geburtstag, 245-264.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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