

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Internships, PG_00179727                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Sociology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | ECTS credits                            |                                     | 1.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | dr Piotr Pawliszak                      |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 30                                                       |                                         | 0.0                                 |                                                | 0.0        | 30  |
| Subject objectives                          | The purpose of the course is for the student to gain experience in professional work at the chosen institution orthrough active participation in scientific research.The important elments here are: finding a host institution for the internship and participating in the construction of theinternship program - in cooperation with the host institution and under the supervision of the internship supervisor, anduse of knowledge, skills and competencies - acquired in the course of studies so far - during theimplementation of internships |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                         | Method of verification                             |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
|                                 | [SOCMU2_K05] The graduate is able to think and act in an entrepreneurial way                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Practicing in various types of organizations he acquires practical ability of entrepreneurial action understood as subjective and resource-based own problem solving                                                                                                                                                                                                                                    | [SK7] entries and opinions in the internship diary |
|                                 | [SOCMU2_U13] The graduate understands the need for lifelong learning, is able to inspire and organise the learning process of others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | In conditions similar to work professional work, the trainee realizes and expands the the scope of his or her knowledge and possessed skills. Seeing the effects of of transferring the knowledge sociological knowledge into the practice of social action Social understands the need for continuous further education                                                                                | [SK7] entries and opinions in the internship diary |
|                                 | [SOCMU2_U12] The graduate is ready to cooperate effectively and assume various roles in a group                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | He/She is able to interact and work in a Task group, assuming in it various roles, designated by the manager.                                                                                                                                                                                                                                                                                           | [SK7] entries and opinions in the internship diary |
|                                 | [SOCMU2_W07] The graduate has in-depth knowledge of selected normative systems in relation to various areas of social life, social and cultural institutions and the processes of their change                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | As a result of participation, he has practical and reflective knowledge of ethical and moral norms of social life. In particular, the rules applicable in a given organization, legal norms, that apply to it, and informal practices organizational practices. The person studying has an awareness of the occurrence of processes implementation and changes of rules present in a given institution. | [SW2] presentation/project/paper/report            |
|                                 | [SOCMU2_U01] The graduate is able to interpret social phenomena and relations between them using sociological concepts and sociological imagination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student acquires during the during the internship the ability to to interpret specific phenomena from the social environment using sociological knowledge and sociological imagination.                                                                                                                                                                                                             | [SU7] entries and opinions in the internship diary |
| Subject contents                | <p>Internships for IS UG students majoring in sociology can be held in the following institutions: social research laboratories; local government-administrative institutions such as commune offices, city offices, labor offices; Social welfare homes, orphanages, hospices; public benefit institutions, foundations, non-governmental organizations; cultural institutions like museums, community centers, libraries; communications media and news agencies; enterprises, especially those with developed marketing and human resource management activities; human resources. Students can carry out internships by participating in research conducted by individual researchers of the Institute of Sociology of UG. The purpose of internships carried out in the sociology major is: preparation of students for work in various institutions, getting to know the specifics of the work of these institutions; learning about the principles of functioning and organization of institutions, offices and other establishments to develop the ability to apply in practice the knowledge gained during studies; learning about the labor market; establishing professional contacts. The realization of the objectives is carried out through participation in the implementation of tasks in the designated positions (in particular, particular: editing of communications; participation in research: evaluation, marketing, consumer, civic opinion; consumer, civic, etc.; participation in work on human resources management; participation in organizational work on external goals of the institution)</p> |                                                                                                                                                                                                                                                                                                                                                                                                         |                                                    |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                         |                                                    |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                       | Percentage of the final grade                      |
|                                 | How many hours did the student complete activities of the intern/trainee according to the according to the program (min 120h)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                  | 100.0%                                             |

|                                                                |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Recommended reading                                            | Basic literature         | Ciechorska-Kulesza, Karolina i Piotr, Pawliszak. 2019. Praktykizawodowe. Skrypt do zajęć. skrypt przygotowany w ramach programuProUG. (dostępny poprzez TEAMS)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                                                                | Supplementary literature | Mucha, Janusz. 2017. Rola socjologii i socjologów we współczesnym społeczeństwie. Studia Socjologiczne 224(1): 33138. Cybal-Michalska, Agnieszka. 2013. Młodzież akademicka a karierazawodowa. Oficyna Wydawnicza Impuls. Done, J. i R. Mulvey. 2016. Brilliant Graduate Career Handbook. Pearson Education Limited. Sulek, Antoni. 2015. O socjologię zaangażowaną na rzecz społeczeństwa. Ss. 2138 w Socjologia społeczeństwa. Uczelnia dla instytucji kultury, Modele współpracy. b.d. Raport. Pobrano ( <a href="http://www.obserwatorium.org.pl/uczelnie-dla-instytucji-kultury/">http://www.obserwatorium.org.pl/uczelnie-dla-instytucji-kultury/</a> ). Wilkin, Jerzy. 2012. Komu potrzebne są nauki społeczne? Nauki społeczne w polskiej i europejskiej przestrzeni badawczej oraz w rozwiązywaniu problemów rozwoju. Nauka (4):1732. Informacje o praktykach i stażach organizowanych przez UG: Aktualne oferty praktyk dla socjologów w ramach umowy z naszym Instytutem: <a href="https://wns.ug.edu.pl/wydzial/instituty_wns/institut_filozofii_socjologii_i_dziennikarstwa/socjologia/praktyki_i_staze/aktualne_oferty_praktyk">https://wns.ug.edu.pl/wydzial/instituty_wns/institut_filozofii_socjologii_i_dziennikarstwa/socjologia/praktyki_i_staze/aktualne_oferty_praktyk</a> Biuro Karier UG, <a href="https://bk.ug.edu.pl/Uzyteczne_linki_i_materiały_on_line/Centrum_Informacji_i_Planowania_Kariery_Zawodowej_w_Gdańsku">https://bk.ug.edu.pl/Uzyteczne_linki_i_materiały_on_line/Centrum_Informacji_i_Planowania_Kariery_Zawodowej_w_Gdańsku</a> : <a href="https://www.wup.gdansk.pl/bip/artikul/centrum-informacji-i-planowaniakariery-zawodowej-w-gdansk.html">https://www.wup.gdansk.pl/bip/artikul/centrum-informacji-i-planowaniakariery-zawodowej-w-gdansk.html</a> Poradnik kariery zawodowej on line: <a href="http://doradca.up.gov.pl/pliki/Planowanie%20Kariery%20Zawodowej%20-%20Poradnik%20(DRUK).pdf">http://doradca.up.gov.pl/pliki/Planowanie%20Kariery%20Zawodowej%20-%20Poradnik%20(DRUK).pdf</a> Uczelnia dla instytucji kultury. Modele współpracy <a href="http://www.obserwatorium.org.pl/uczelnie-dla-instytucji-kultury/Animacja_Zycia_Publicznego_Analizy_i_rekomendacje_nr_2(5)_2011">http://www.obserwatorium.org.pl/uczelnie-dla-instytucji-kultury/Animacja_Zycia_Publicznego_Analizy_i_rekomendacje_nr_2(5)_2011</a> . <a href="http://decydujmyrazem.pl/o_projekcie/decydujmy_razem.html">http://decydujmyrazem.pl/o_projekcie/decydujmy_razem.html</a> <a href="http://decydujmyrazem.pl/partycypacja/co_to_jest_partycypacja_.html">http://decydujmyrazem.pl/partycypacja/co_to_jest_partycypacja_.html</a> Nowotny A. (red), Zrób to sam. Jak zostać badaczem społeczności lokalnej? 2010. Warszawa: Towarzystwo Inicjatyw Twórczych ę. <a href="http://www.platformakultury.pl/artykuly/29963-zrob-to-sam-jak-zostacbadaczem-spolesznosci-lokalnej-.html">http://www.platformakultury.pl/artykuly/29963-zrob-to-sam-jak-zostacbadaczem-spolesznosci-lokalnej-.html</a> |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

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