

Subject card

Subject name and code	Team building, leadership and management, PG_00177067						
Field of study	Sociology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Mianowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		4.0		41.0	75
Subject objectives	The aim of the course is to familiarize students with classical and contemporary knowledge regarding the issues of building teams and managing them in various institutional and informal contexts. During the classes, students will learn how to use psychosocial tools to motivate groups and deal with conflict and difficult communication situations. They will also verify their knowledge of leadership skills, critical analysis of contemporary discourses on leadership and group work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCMU2_K05] The graduate is able to think and act in an entrepreneurial way	The student is ready to undertake cooperative activities in team building	[SK8] observation of student's independent or team work
	[SOCMU2_U12] The graduate is ready to cooperate effectively and assume various roles in a group	The participant is ready to cooperate and cooperate in a group, taking on various roles in it.	[SK8] observation of student's independent or team work
	[SOCMU2_W11] The graduate has knowledge and understanding of the general principles for the creation and development of forms of individual entrepreneurship using sociological knowledge	The course participant knows and understands the principles of creating and developing forms of individual entrepreneurship using sociological knowledge.	[SW2] presentation/project/paper/report
	[SOCMU2_W01] The graduate has in-depth knowledge of social sciences their place in the system of sciences and relations to other sciences and common knowledge, he/she can determine specificity of sociology as a science in relation to its history, functions, subject matter and tasks, he/she can distinguish thematic areas of sociology common with other disciplines of social sciences and knows various theoretical and methodological approaches in sociology, he/she is prepared to undertake interdisciplinary cooperation in the field of social sciences and cooperation with various social institutions	The student knows how the concept of cooperation is explained in the social sciences in the context of team formation, leadership and management	[SW2] presentation/project/paper/report
	[SOCMU2_U05] The graduate is able to apply legal, professional and ethical norms and rules when solving tasks in the field of sociology in various areas of social life	The course participant is able to apply ethical and legal principles in solving group tasks	[SU1] oral statement/conversation/discussion
	[SOCMU2_U07] The graduate is able to independently propose solutions to a specific problem in the field of sociology based on carrying out appropriate research procedures	The course participant is able to independently propose specific solutions to the problem in the context of group work.	[SU8] observation of student's independent or team work
	[SOCMU2_W04] The graduate has in-depth knowledge and understanding of different types of informal and formal social bonds formed in different types of groups, social networks and societies, and the regularities governing their change	The student understands the regularities related to the creation of social bonds in various types of groups, social networks and societies.	[SW1] oral statement/conversation/discussion
	[SOCMU2_W03] The graduate has in-depth knowledge of the relationship between micro- and macro-, national- and international social structures and institutions in different cultural contexts in the fields of private life, work, politics, civil society, etc	The student acquires knowledge about the relations between social structures and institutions on a micro and macro social scale.	[SW1] oral statement/conversation/discussion

Subject contents	Psychosocial aspects of leadership - personality, ability to motivate others.		
	Components of situational leadership.		
	Group dynamics and team building.		
	Roles in group work. Teaming.		
	The importance of communication in achieving group goals.		
	Managing group communication.		
	Decision-making process in teamwork.		
	The processual nature of conflict in a team. Ways to manage conflict in a team.		
	Individual and collective innovation management.		
	Managing the change process.		
National culture and leadership			
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in the implementation of individual and group tasks	80.0%	33.0%
	preparation of a final paper	75.0%	34.0%
	Attendance	75.0%	33.0%
Recommended reading	Basic literature	J. A. F. Stoner, Ch. Wankel: Management. PWE, Warszawa 1996 (lub późniejsze wydanie).	
	Supplementary literature	P. F. Drucker: The Practics of Management. Czytelnik, Akademia Ekonomiczna, Kraków 1998. L. Hill (et al.), Collective Genius, The Art and Practice of Leading Innovation, Harvard Business Review Press, Boston 2014.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	What is collective genius in team building? What are the different leadership styles?		
Work placement	Not applicable		

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