

Subject card

Subject name and code	Educational diagnosis, PG_00184209						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduate know and understand the role of diagnosis, control and assessment in teaching; assessment and its types: ongoing, semester and annual assessment, internal and external assessment; functions of assessment The graduate knows and understands the initial diagnosis of the student group and each student in the context of the subject taught or classes conducted, as well as ways of supporting students' cognitive development; the need to shape concepts, attitudes, practical skills, including problem-solving and the use of knowledge; methods and techniques of effective learning; methods of structuring knowledge and the need to repeat and consolidate knowledge and skills	[SW5] implementation of a problem task
	[PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils	Graduates are able to conduct an initial diagnosis of the student's skills	[SU5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.