

Subject card

Subject name and code	Care and educational work in the school common room, PG_00184210						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W03] Graduates have an advanced understanding of the role of teachers or educators in shaping the attitudes and behaviours of pupils and students	Graduates know and understand the types of documentation used in teaching. The graduate knows and understands the substantive, didactic and educational competences of a teacher, including the need for professional development, also with the use of information and communication technology, and adapting the method of communication to the level of development of students and stimulating their cognitive activity, including the creation of didactic situations. the importance of the teacher's authority and the principles of student-teacher interaction during lessons; moderating interactions between students; the role of the teacher as a populariser of knowledge and the importance of the teacher's cooperation in the teaching process with parents or guardians of students, school staff and the extracurricular environment of teaching carried out at school or an educational institution	[SW5] implementation of a problem task
	[PEDL3_W11] Graduates know and understand the principles of occupational health and safety in educational, childcare and welfare institutions, as well as the legal responsibilities of teachers in this area, and the principles of first aid	Graduates know and understand how to organise classroom space, taking into account the principles of universal design: teaching aids (textbooks and educational packages), teaching aids – selection and use of educational resources, including electronic and foreign language resources, educational applications of media and information and communication technology; computational thinking in solving problems in the subject taught or classes conducted; the need to search for, adapt and create electronic educational resources and design multimedia	[SW5] implementation of a problem task
	[PEDL3_K02] In terms of competences, graduates are ready to build relationships based on mutual trust between all parties involved in the education and training process, including parents or guardians of students, and to involve them in activities that promote educational effectiveness	Graduates are ready to promote knowledge among students and in the school and extracurricular environment	[SK5] implementation of a problem task
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities	Graduates know and understand the types of documentation related to teaching activities carried out at schools or educational institutions	[SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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