

Subject card

Subject name and code	Diagnosing the care and educational environment, PG_00184211						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment	Graduates are prepared to recognize the needs and specific characteristics of the local educational and care environment and to engage in cooperation for the benefit of those under their care.	[SK5] implementation of a problem task
	[PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils	Graduates are able to diagnose complex educational and caregiving situations and to design actions appropriate to the needs of the educational and care environment.	[SU5] implementation of a problem task
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand advanced methods for designing and conducting diagnoses of the educational and care environment.	[SW5] implementation of a problem task
	[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates are able to identify the needs and abilities of children and young people under their care and to plan activities that support their development based on a diagnosis.	[SU6] demonstration of practical skills
	[PEDL3_U19] Graduates are able to use and integrate knowledge in the field of pedagogy and related scientific disciplines in order to analyse educational problems	Graduates are able to use pedagogical and interdisciplinary knowledge to analyze and interpret problems within the educational and care environment.	[SU5] implementation of a problem task [SU6] demonstration of practical skills
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	case studies	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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