

Subject card

Subject name and code	Analysis of practical experience at school – psychological aspects, PG_00184212						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Obrycka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Deepening, organizing, and connecting elements of knowledge acquired in teachers' psychological and pedagogical training with practice. Developing diverse skills in observing and analyzing educational events using psychological and pedagogical knowledge and personal experiences. Developing a reflective, critical perspective on school practice. Building an attitude of willingness to collaborate with teachers and conduct innovative activities. Shaping the belief in the importance of evaluation activities as a component of one's own professional development.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	The graduate is ready to use the acquired psychological knowledge to analyse pedagogical events	
	[PEDL3_K08] In terms of social competences, graduates are prepared to appreciate the traditions and achievements of scientific research in the field of pedagogy, as well as to continue and expand them into new areas and research procedures.	The graduate is ready to reflect on their own professional development	
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	Graduates are able to plan activities for professional development based on conscious self-reflection and feedback from others	[SU2] presentation/project/paper/report
Subject contents	Analysis of practical experiences at school - psychological and pedagogical aspects: 1. Analysis of care and educational situations occurring at school. 2. Conflicts and their resolution. 3. Factors influencing the development of student-teacher, student-student, and teacher-classroom relationships. 4. The functioning of students with diverse educational needs and strategies for supporting them. 5. Good practices and barriers to building an inclusive school. 6. Prevention of social threats at school. 7. Teacher competencies and personality traits that support effective work at school. 8. Psychological competencies needed in classroom management. 9. Analysis of teaching, care, and educational situations at school as a basis for thinking about professional development and improving one's own competencies. 10. The evaluative role of alternative solutions. 11. Classroom climate and models of discipline observed during classes. 12. Reflection on difficult and surprising situations during the internship.		
Prerequisites and co-requisites	Basic knowledge of general pedagogy and didactics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Presentation and presence	51.0%	100.0%
Recommended reading	Basic literature	Tripp D., <i>Critical Incidents in Teaching (Classic Edition): Developing professional judgement</i> , Routledge 2011.	
	Supplementary literature	Rosenberg M.B., <i>Non Violent Communication: A Language of Life</i> , Puddle Dancer Press 2015.	
	eResources addresses	Basic https://katalog-bug.ug.edu.pl/discovery/fulldisplay?docid=alma991006011779708343&context=L&vid=48FAR_UGD:48UGD&lang=pl&search_scope=MyInst_and_CI&adaptor=Local%20Se-SCHOLAR, University of Gdańsk Library, Research Gate Supplementary https://www.libristo.pl/pl/ksiazka/nonviolent-communication-a-language-of-life_03207158?gad_source=1&gad_campaignid=1671781356&gclid=CjwKCAiA2svIBhEiwARWDPjufm-Gh_cMQgyaVgQr4V8c_59KJPPOr_fk7nIDRiLFAbFbjFKyaf8BoC0EQQ.-Libristo	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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