

Subject card

Subject name and code	Ancient Greek Course with Descriptive Grammar II, PG_00135579						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Grzegorz Kotłowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	To teach students to read and write Greek fluently. To familiarize students with Greek grammar, vocabulary and phraseology enabling them to translate original ancient Greek texts independently.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	The student: is aware of the complexity of the Greek translation workshop; is aware of the influence of Greek on other modern languages.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	The student: can recognize and identify the inflectional forms learned in the course of the class; is able to recognize syntactic forms learned in the course of the class; knows how to recognize and use metric measures learned in class.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	The student: lists the authors and titles of their works learned in class.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	The student: knows the Greek alphabet, reading and accent rules governing the language; recognizes the grammatical and syntactical issues of the Greek language learned in class; is aware of the complexity of the nature of language as a system of signs.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	The student: reads fluently in Greek; independently translates prepared texts and original passages of selected Greek authors provided for the class; knows how to apply the principles of transliteration.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	The student: knows to an advanced degree the terminology of the science of language; knows the metrical measures learned in the course of classes; knows the principles of translation of prepared texts and original texts.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	The student: knows how to use the available study aids, including the ability to use a dictionary and all kinds of grammars finding the necessary information in them; using a variety of sources, finds, analyzes and uses information about the work read in class.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	Fluent reading and writing in Greek; declension I; imperfectum; selected syntaxes; contrastive verbs; translation of simple prepared texts.		
Prerequisites and co-requisites	In order to participate in the classes of semester 2, it is necessary to obtain a passing grade in the exercises in Greek with descriptive grammar in semester 1. In exceptional cases, the Course Instructor may waive this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	systematic preparation in oral and/or written form of issues indicated by the instructor	51.0%	25.0%
	active participation	80.0%	5.0%
	written mid-semester colloquia on issues indicated by the Instructor	51.0%	70.0%

Recommended reading	Basic literature	Literature used in class (elective): • M. Borowska, Mormolyke, Książka do nauki języka starogreckiego, Warszawa 2002. • M. Golias, Wstępna nauka języka greckiego, Warszawa 1989. • A. i K. Korusowie, Hellenike glotta, Podręcznik do nauki języka greckiego, Warszawa 1994. • M. Mikula, M. Popiolek, . Podręcznik do nauki języka nowogreckiego, t. I-III, Warszawa 2017. Literature independently studied by the student: • M. Auerbach, M. Golias., Gramatyka grecka, Warszawa 1985. • O. Jurewicz, Gramatyka historyczna języka greckiego, Warszawa 1992. • Z. Abramowiczówna, Słownik grecko-polski, Warszawa 1958-1965. • O. Jurewicz, Słownik grecko-polski, Warszawa 2001. • Z. Węclewski, Słownik grecko-polski, Lwów 1929. • N. Marinone, Słownik form fleksyjnych czasowników greckich, Bydgoszcz 2001.
	Supplementary literature	Original Greek texts - the selection of texts is made each time for a given semester of classes by individual instructors. M. Balme, G. Lawall, Athenaze. An Introduction to Ancient Greek, Oxford 2003.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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