

Subject card

Subject name and code	Latin Course with Descriptive Grammar V, PG_00135598						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Pokrzywnicki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Consolidating knowledge of the inflection and syntax of the Latin language, providing vocabulary and improving the technique of translating texts of Roman poets and writers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	Student independently translates the original fragments of advanced difficulty of selected Roman authors scheduled for this semester's classes.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	Student knows how to use available teaching aids, including the ability to use a dictionary and all kinds of grammars to search for the necessary information; (cf. FKL3_U01) uses a variety of sources to search, analyze, and use information about the work read in class.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	Student is able to recognize and determine inflectional and syntactic forms learned in the course of classes	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	Student is aware of the complexity of a Latin translator's tools and methods.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	Student has an advanced knowledge of terminology in the field of language science; knows at an advanced level the principles of translating original texts.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	Student lists the authors and titles of their works learned during the classes, can characterise them. .	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	Student knows about the complexity of the nature of language as a system of signs; recognizes and explores grammatical and syntactic issues of the Latin language discussed during classes.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
Subject contents	- Consolidation of grammatical knowledge (case functions, subordinate clauses), building up and solidifying vocabulary; - translating fragments of works by ancient writers; - literary, historical and cultural analysis and interpretation of the discussed fragments of works.		
Prerequisites and co-requisites	- The knowledge and skills specified in the syllabus are required (see: Curriculum content) for the previous semester and passing the written exam in Latin after semester IV. In special cases, the teacher may decide otherwise. - In order to participate in the classes, students must pass a written exam in Latin after semester IV. In special cases, the teacher may decide otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Latin readings for the 5th semester	100.0%	20.0%
	total scoring during semester	100.0%	70.0%
	frequency	60.0%	10.0%

Recommended reading	Basic literature	Workbook: E. Starek, <i>Salve. Ćwiczenia z języka łacińskiego</i>, Wydawnictwo UG, Gdańsk 2009. Dictionaries: Słownik łacińsko-polski, ed. K. Kumaniecki; PWN, Warszawa 1997 (or other edition). Sownik łacińsko-polski, ed. J. Korpany. PWN, Warszawa 2001 (or other edition).
	Supplementary literature	J. Wikarjak, <i>Gramatyka opisowa języka łacińskiego</i>, PWN, Warszawa 1992 (or other edition). Z. Samolewicz, T. Sołtysik, <i>Składnia łacińska</i>, eds. K. Bielawski, A. Gorzkowski, Wydawnictwo Homini Bydgoszcz 2000 (lor other edition). Słownik łacińsko-polski, t. I-V, ed. M. Plezia, PWN, Warszawa 1998 (or other edition). Słownik łacińsko-polski, t. I-II, ed. J. Korpany. PWN, Warszawa 2001-2003. • Texts of classical authors read during classes in a given semester each time selected by the teacher. • Reading texts for a given semester are available in the "Readings" tab on the ZFK ISKiS website.
	eResources addresses	
Example issues/ example questions/ tasks being completed	translating fragments of works by ancient writers, i.e., Cicero, Pliny the Younger, Apuleius, Quintilian. grammatical, literary, historical and cultural analysis and interpretation of the discussed fragments of works.	
Work placement	Not applicable	

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