

Subject card

Subject name and code	Ancient philosophy, PG_00135567						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tatiana Krynicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with the history of philosophical thought from its origins to Socrates in a diachronic perspective, taking into account not only a doxographic approach to the ancient philosophical output, but above all the place and role of philosophers in the society of the time; the second aim is to engage students in a discussion of the problems discussed, thus enabling them to understand the enduring relevance of the issues raised by ancient thinkers.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FKL3_K04] He/she participates in pro-social activities to popularise the cultural heritage of Greco-Roman antiquity.		Participates in ZFK-inspired activities to promote Greco-Roman culture (Open Days, Birth of Rome Day, etc.).		[SK4] test/exam - oral or written		
	[FKL3_U03] He/she is able to use concepts specific to literary studies, cultural and religious sciences, philosophy, art sciences, history and linguistics to an advanced degree and apply an appropriate research method.		He is able to use appropriate terms in relation to the achievements of the main currents of ancient philosophy; he can indicate the influence of the achievements of the main philosophical schools on literature and culture, and knows their representatives and their legacy.		[SU4] test/exam - oral or written		
	[FKL3_W08] He/she has advanced knowledge of the problems and directions of ancient philosophy.		He knows facts about the history of ancient philosophy; he knows the views of the main representatives and their answers to the most fundamental questions about reality, man and thinking.		[SW4] test/exam - oral or written		

Subject contents	Sources and tools for studying the history of ancient philosophy; collections of texts; major studies; the doxographic [biographical / anecdotal] tradition; understanding ancient philosophy philosophy as a way of life [practical dimension]; the ideal of vita contemplativa (vs.); the holistic dimension of philosophy in antiquity and its relevance today; the nature of Greek religion and the beliefs of the Greeks as a prerequisite for understanding the nature of philosophy: philosophy vs. religion and myth (vs.); philosophy vs. science; eastern influences; social and political conditions; Ionian natural philosophers [7th-6th c.]; philosophical-religious schools and associations of Greater [Western] Greece; Pythagoreans [Pythagoras]; Eleatics [Parmenides, Zeno, Philolaos]; Empedocles of Akragas; Anaxagoras and Melissos; Atomists; Orphists; the Sophistic breakthrough: the political context of the emergence of the Sophists, the problematic of their works; the most important representatives; Socrates, the Sophist and the non-Sophist.		
Prerequisites and co-requisites	None.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Student receives a grade after semester 1 on the basis of an oral or written credit.	51.0%	100.0%
Recommended reading	Basic literature	Each time the presenter specifies the choice of literature.Homer, Iliad.Hesiod, Theogony; Works and Days.Herodotus, I, 28-44.Diogenes Laertios, praef., book 3, book 7, book 10.Aristotle, Metaphysics.	
	Supplementary literature	P. Hadot: What is ancient philosophy?, Warsaw 2000.G. Reale, History of ancient philosophy. vol. I, Lublin 1994.G. S. Kirk, J. Raven & M. Schofield: Pre-Socratic philosophy, Poznań 1999.J. Gajda, The sophists, Warsaw 1989.G. B. Kerferd, Sophistic Movement, Cambridge 1981.W. Burkert: Greek Religion, Cambridge, Mass. 1985.M. Vegetti: Man and the Gods [in:] Man of Greece, ed. by J. P. Vernant, Warsaw 2000, pp. 305-338.F. W. Walbank: The Hellenistic World, Warsaw 2003.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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