

Subject card

Subject name and code	Child in foster care and adoption process, PG_00185218						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	Graduates know and understand the most important theories of development, upbringing and care, including those concerning children deprived of parental care, and are able to recognise their application in working with children in care and adoption.	[SW4] test/exam - oral or written
	[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.	Graduates are prepared to work in teams supporting children and families, able to perform various roles and cooperate with educators, foster families, social workers, pedagogues, psychologists, and other specialists involved in foster care and adoption processes.	[SK5] implementation of a problem task
	[PEDL3_W10] The graduate knows and understands the rights of children and persons with disabilities	Graduates know and understand children's rights, including those of children placed in foster care or undergoing adoption, as well as the protection of the rights of persons with disabilities in these procedures.	[SW3] text preparation/written work
	[PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment	Graduates are prepared to recognise the specific characteristics of foster and adoptive families and to cooperate for the benefit of the child and their closest environment.	[SK5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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