

Subject card

Subject name and code	Analysis of practical experience at school – pedagogical aspects, PG_00185220						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor’s studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Paweł Śpica				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Deepening, organizing, and connecting elements of knowledge acquired in teachers' psychological and pedagogical training with practice. Developing skills in observing and analyzing educational events using pedagogical knowledge and personal experiences. Developing a reflective, critical perspective on school practice. Building an attitude of willingness to collaborate with teachers and conduct innovative activities. Shaping the belief in the importance of evaluation activities as a component of one's own professional development.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_K08] In terms of social competences, graduates are prepared to appreciate the traditions and achievements of scientific research in the field of pedagogy, as well as to continue and expand them into new areas and research procedures.		The graduate is ready to independently deepen their pedagogical knowledge		[SK2] presentation/project/paper/report [SK8] observation of student's independent or team work		
	[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.		Graduates are able to formulate ethical judgements related to the teaching profession		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report		
	[PEDL3_U18] Graduates are able to independently develop their pedagogical knowledge and skills using various sources, including foreign language sources and technology.		Graduates are able to design their own career development path		[SU2] presentation/project/paper/report		

Subject contents	1. Analysis of teaching, care, and educational situations at school as a basis for thinking about professional development and improving one's own competencies. 2. The evaluative role of alternative solutions. Forms of student work during school hours, work in small groups, communication between students, students, and teachers. 3. Consequences of the dominance of one method in light of personal experiences. 4. Classroom climate and models of discipline observed during school hours. 5. Advantages and limitations of solutions used at school. 6. Reflection on difficult and surprising situations during practical training. 7. Critical reflection in teacher work. 8. Reflection on one's own learning during teaching practice at school.		
Prerequisites and co-requisites	Completing a 30-hour teaching internship.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final project	51.0%	100.0%
Recommended reading	Basic literature	Greene R.W. (2020) Zagubieni w szkole. Jak odkryć źródła szkolnych trudności dziecka i pomóc mu je przezwyciężyć. Kiedy szkoła jest problemem. Wydawnictwo: Mamania. Białek K. i in. (2008) Warsztaty kompetencji międzykulturowych podręcznik dla trenerów. Uniwersytet Warszawski, Międzykulturowe Centrum Adaptacji Zawodowej. Dylak S., W cieniu własnej wiedzy - między pewnością a bezradnością wychowawcy, [w:] M. Dudzikowa, M. Czerepaniak-Walczak (red.), Wychowanie. Pojęcia-procesy-konteksty, t. 3, GWP, Sopot 2005. A.1 wykorzystywana podczas zajęć: Tripp D., Zdarzenia krytyczne w nauczaniu. Kształtowanie profesjonalnego osądu. Warszawa 1996. Czerepaniak-Walczak M., Nie myśl, bądź posłuszny. Dyskursy władzy w szkole. [w:] M. Dudzikowa, M. Czerepaniak-Walczak (red.), Wychowanie. Pojęcia-procesy-konteksty, t. 4, GWP, Sopot 2005.	
	Supplementary literature	Day Ch., Rozwój zawodowy nauczyciela. Uczenie się przez całe życie, GWP, Gdańsk 2004. Sosin I., Wielgo A. (2022) Trening umiejętności społecznych. Impulsywność, złość, agresja. Przewodnik trenera. Wydawnictwo Pani Figowca. Rosenberg M. (2021) Porozumienia bez przemocy: o języku życia. Wydawnictwo Czarna Owca. Kaczmarzyk M. (2020) Strefa napięć. Historia naturalna konfliktu z nastolatkiem. Wydawnictwo Element.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	project	
Work placement	Not applicable		

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