

Subject card

Subject name and code	The work of a foster care coordinator, PG_00185223						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduates apply universal ethical principles and standards in their professional work as foster care coordinators, guided by respect for children, their families and colleagues.	[SK4] test/exam - oral or written
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	Graduates are able to communicate with children, foster families and institutions, resolve conflicts through dialogue and create a friendly atmosphere of cooperation with all parties involved in foster care processes.	[SK4] test/exam - oral or written
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities	Graduates know and understand the legal basis of the education, care and upbringing system necessary to properly perform the functions of a foster care coordinator and to carry out care and educational activities.	[SW4] test/exam - oral or written
	[PEDL3_W10] The graduate knows and understands the rights of children and persons with disabilities	Graduates know and understand the rights of children and persons with disabilities in the context of placing them in foster care and providing them with support.	[SW4] test/exam - oral or written
	[PEDL3_W08] Graduates have an advanced knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education	Graduates know and understand the structure and functions of the care and education system, including the objectives, legal basis and organisation of institutions supporting children and families, as well as alternative forms of support.	[SW4] test/exam - oral or written
	[PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment	Graduates are able to recognise the specific characteristics of the local environment in the field of foster care and to cooperate with institutions and families for the benefit of children placed in foster care.	[SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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