

Subject card

Subject name and code	Teacher as educator towards a socially maladjusted student, PG_00185224						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciwicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	10.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U12] Graduates are able to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diverse backgrounds or with limited knowledge of the Polish language	Graduates are able to conduct educational and teaching activities with socially maladjusted students, taking into account their diverse experiences and adaptation difficulties.	[SU5] implementation of a problem task
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	Graduates are able to communicate with socially maladjusted pupils, their families and colleagues, resolve conflicts through dialogue and create an atmosphere conducive to behavioural change and social integration.	[SK5] implementation of a problem task
	[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to design and implement educational and preventive programmes aimed at socially maladjusted pupils, their families and teachers.	[SU5] implementation of a problem task
	[PEDL3_U01] Graduates are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to observe difficult and crisis situations in the behaviour of socially maladjusted students, analyse them using pedagogical and psychological knowledge, and propose appropriate interventions.	[SU5] implementation of a problem task
	[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates are able to recognise the needs, abilities and difficulties of socially maladjusted pupils and to design and implement activities that support their social, emotional and educational development.	[SU5] implementation of a problem task
	[PEDL3_K04] In terms of competence, the graduate is ready to make decisions related to the organisation of the educational process in inclusive education.	Graduates are able to make decisions concerning the organisation of the education and upbringing of socially maladjusted pupils.	[SK5] implementation of a problem task
	[PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment	Graduates are able to recognise the specific characteristics of the local environment of socially maladjusted pupils and cooperate with families, schools and support institutions in order to improve their functioning.	[SK5] implementation of a problem task
	[PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils	Graduates are able to diagnose complex educational situations involving socially maladjusted students and to design and conduct classes and interventions tailored to their needs.	[SU5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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