

Subject card

Subject name and code	The work of the psychological and pedagogical support team, PG_00185229						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W15] Graduates have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	The graduate knows and understands the substantive, didactic and educational competences of a teacher, including the need for professional development, also using information and communication technology, and adapting the method of communication to the level of students' development and stimulating students' cognitive activity, including creating teaching situations; the importance of the teacher's authority and the principles of student-teacher interaction during the lesson; moderating interactions between students; the role of the teacher as a disseminator of knowledge and the importance of the teacher's cooperation in the teaching process with parents or guardians of students, school staff and the community outside the school	[SW5] implementation of a problem task
	[PEDL3_U25] Graduates are able to work in a team, performing various roles, undertaking and assigning tasks, cooperating with teachers, specialists, parents, and guardians of children and adolescents.	The graduate is able to cooperate effectively in the teaching process with parents or guardians of students, school staff and the extracurricular environment	[SU5] implementation of a problem task
	[PEDL3_W03] Graduates have an advanced understanding of the role of teachers or educators in shaping the attitudes and behaviours of pupils and students	The graduate knows and understands the types of documentation of teaching activities carried out in a school or educational institution	[SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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