

Subject card

Subject name and code	Designing and organizing psychological and pedagogical assistance—specialized classes, PG_00185230						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U02] Graduates are able to appropriately select, create and adapt materials and resources, including those related to information and communication technology, as well as working methods, to the diverse needs of students in order to independently design and effectively implement pedagogical, didactic, educational and care activities	Graduates are able to select, create and adapt teaching materials, resources (including ICT) and working methods to the individual needs of pupils in order to design and effectively implement specialist activities as part of the psychological and pedagogical support offered at school.	[SU4] test/exam - oral or written
	[PEDL3_U03] Graduates are able to recognise the needs, abilities and talents of students, and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing, as well as in social life	Graduates are able to recognise the needs, abilities and talents of pupils, and to design and implement activities that support their development, activity in the education and upbringing process, and participation in the social life of the school.	[SU4] test/exam - oral or written
	[PEDL3_U04] Graduates are able to design and implement teaching programmes that take into account the diverse educational needs of students.	Graduates are able to design and implement educational support programmes that take into account the diverse educational needs of students.	[SU4] test/exam - oral or written
	[PEDL3_K06] In terms of social competences, graduates are prepared to design activities aimed at developing schools or educational institutions and stimulating improvements in the quality of work at these institutions.	Graduates are prepared to design activities that support the development of schools or educational institutions and to stimulate improvements in the quality of the institution's work, including in the area of psychological and pedagogical support for students.	[SK4] test/exam - oral or written
	[PEDL3_W15] Graduates have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	D.1/E.1.W6. Graduates understand the methods of implementing specific educational content within a subject or class – substantive and methodological solutions, good practices, adapting teaching to the needs and abilities of students or groups of students with different potential and learning styles, typical student errors for the subject or type of class, their role and how they can be used in the teaching process.	[SW4] test/exam - oral or written
	[PEDL3_W14] Graduates know and understand the content of teaching and the typical difficulties students encounter in mastering it, as well as methods that support the learning process	D.1/E.1.W15. Graduates understand the need to foster a positive attitude towards learning in students, to develop curiosity, activity and cognitive independence, logical and critical thinking, shaping motivation to learn a given subject and habits of systematic learning, using various sources of knowledge, including the Internet, and preparing students for lifelong learning by stimulating them to work independently.	[SW4] test/exam - oral or written
	[PEDL3_W06] Graduates have an advanced understanding of the diversity of students' educational needs and the resulting tasks for schools in terms of adapting the organisation of the educational process, care and upbringing	Graduates know and understand the diversity of students' educational needs and the resulting tasks of the school regarding the organisation of the education process, care and upbringing, including psychological and pedagogical assistance.	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	

	eResources addresses	
Example issues/ example questions/ tasks being completed	nie dotyczy	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.