

Subject card

Subject name and code	Working with children with migration experience, PG_00185236						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	10.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K02] In terms of competences, graduates are ready to build relationships based on mutual trust between all parties involved in the education and training process, including parents or guardians of students, and to involve them in activities that promote educational effectiveness	Graduates are able to build relationships based on trust with migrant children, their families and guardians, and engage them in activities that support educational effectiveness.	[SK5] implementation of a problem task
	[PEDL3_U26] Graduates are able to analyse their own pedagogical, didactic, educational and care activities, identify areas requiring modification, experimentation and implementation of innovative measures.	Graduates are able to analyse their own teaching and educational activities with regard to migrant children and introduce modifications and innovations in their work with them.	[SU5] implementation of a problem task
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduates apply universal ethical principles in their work with migrant children, guided by respect for each child and their family.	[SK5] implementation of a problem task
	[PEDL3_K06] In terms of social competences, graduates are prepared to design activities aimed at developing schools or educational institutions and stimulating improvements in the quality of work at these institutions.	Graduates are able to design activities that support the development of schools or institutions in the field of educating migrant children and improving the quality of their teaching and educational support.	[SK5] implementation of a problem task
	[PEDL3_U29] Graduates are able to creatively apply theories concerning human development, socialisation, upbringing, teaching and learning, and critically evaluate them.	Graduates are able to creatively apply theories of human development, socialisation, education and teaching-learning, and critically evaluate them in their work with migrant children.	[SU5] implementation of a problem task
	[PEDL3_U12] Graduates are able to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diverse backgrounds or with limited knowledge of the Polish language	Graduates are able to work with children with migration experience, including those with adaptation difficulties, from diverse cultural backgrounds or with limited knowledge of the Polish language.	[SU5] implementation of a problem task
	[PEDL3_W14] Graduates know and understand the content of teaching and the typical difficulties students encounter in mastering it, as well as methods that support the learning process	Graduates know and understand the curriculum and the typical difficulties faced by migrant children, and are able to apply methods that support their learning process.	[SW5] implementation of a problem task
	[PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment	Graduates are able to recognise the specific characteristics of the local environment of migrant children and cooperate with families and institutions supporting their development.	[SK5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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