

Subject card

Subject name and code	School volunteering, PG_00185237						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.		The graduate is ready to promote knowledge among students and in the school and extracurricular environment The graduate is ready to encourage students to undertake research and systematic physical activity		[SK5] implementation of a problem task		
	[PEDL3_U09] The graduate is able to effectively animate and monitor the implementation of team educational activities		Graduates are able to cooperate effectively in the teaching process with parents or guardians of pupils, school staff and the extracurricular environment		[SU5] implementation of a problem task		
	[PEDL3_W03] Graduates have an advanced understanding of the role of teachers or educators in shaping the attitudes and behaviours of pupils and students		Graduates know and understand how work is organised in school classes and groups: the need for individualised teaching, the issue of interdisciplinary teaching, forms of work specific to a given subject or type of class: trips, fieldwork and laboratory work, experiments and competitions, and issues related to homework		[SW5] implementation of a problem task		
Subject contents	nie dotyczy						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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