

Subject card

Subject name and code	The teacher as an advocate for children's rights and interests, PG_00185241						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	Graduates are able to communicate effectively with children, parents, guardians and colleagues from different backgrounds, and create an atmosphere conducive to protecting children's rights.	[SK1] oral statement/conversation/discussion
	[PEDL3_U26] Graduates are able to analyse their own pedagogical, didactic, educational and care activities, identify areas requiring modification, experimentation and implementation of innovative measures.	Graduates are able to analyse their own teaching, educational and care activities in the context of protecting the rights and interests of children/students, identify areas requiring modification, and introduce innovative solutions to support children and young people.	[SU1] oral statement/conversation/discussion
	[PEDL3_W10] The graduate knows and understands the rights of children and persons with disabilities	Graduates know and understand the rights of children and persons with disabilities, and are able to take them into account in their educational, teaching and intervention activities.	[SW1] oral statement/conversation/discussion
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduates apply universal principles and ethical standards in their work as child/student rights advocates, guided by respect for every child, their families and colleagues.	[SK1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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