

Subject card

Subject name and code	Intervention work with perpetrators and victims of violence in the family, at school, and in care and educational institutions, PG_00185242						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Polish	
Semester of study	5		ECTS credits			4.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	Graduates are able to communicate with people in various emotional states, resolve conflicts through dialogue, and create an atmosphere conducive to intervention and support.	[SK1] oral statement/conversation/discussion
	[PEDL3_W18] Graduates know and understand the ethical principles and standards applicable to educators.	Graduates know and understand the ethical principles applicable to educators in intervention work.	[SW1] oral statement/conversation/discussion
	[PEDL3_U02] Graduates are able to appropriately select, create and adapt materials and resources, including those related to information and communication technology, as well as working methods, to the diverse needs of students in order to independently design and effectively implement pedagogical, didactic, educational and care activities	Graduates are able to select and develop materials and working methods tailored to the needs of students who are victims or perpetrators of violence, implementing educational, teaching and care activities.	[SU1] oral statement/conversation/discussion
	[PEDL3_W08] Graduates have an advanced knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education	Graduates are familiar with the structure and functions of the education system and institutions supporting children and young people in situations of violence, including alternative forms of education.	[SW1] oral statement/conversation/discussion
	[PEDL3_U01] Graduates are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to observe and analyse educational situations involving violence and propose appropriate interventions.	[SU1] oral statement/conversation/discussion
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduates apply universal ethical principles and are guided by respect for every person in their intervention activities.	[SK1] oral statement/conversation/discussion
	[PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates are familiar with the standards, procedures and good practices applied in working with children and families affected by violence in schools, care and educational institutions and other institutions.	[SW1] oral statement/conversation/discussion
	[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.	Graduates are able to work in a team and cooperate with teachers, educators, specialists, parents and public institutions in intervention activities.	[SK1] oral statement/conversation/discussion
	[PEDL3_U24] Graduates are able to apply basic psychological knowledge and advanced pedagogical knowledge, and collect data for analysing behaviours, processes and phenomena in the field of education	Graduates are able to use psychological and pedagogical knowledge and collect data to analyse behaviours and phenomena related to violence.	[SU1] oral statement/conversation/discussion
Subject contents	nie dotyczy		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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