

Subject card

Subject name and code	Intervention with children and families in crisis situations, PG_00185243						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	nie dotyczy						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities		The graduate knows and understands the substantive, didactic and educational competences of a teacher, including the need for professional development, also using information and communication technology, and adapting the method of communication to the level of students' development and stimulating students' cognitive activity, including creating teaching situations; the importance of the teacher's authority and the principles of student-teacher interaction during the lesson; moderating interactions between students; the role of the teacher as a disseminator of knowledge and the importance of the teacher's cooperation in the teaching process with parents or guardians of students, school staff and the community outside the school		[SW4] test/exam - oral or written		
Subject contents	nie dotyczy						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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