

Subject card

Subject name and code	Problem-based seminar in English [part one], PG_00185284						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	Preparing students for independent research work. Improving skills in analysing and critically interpreting scientific texts. Developing skills in formulating research problems. Developing oral presentation and scientific argumentation skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_K08] In terms of social competences, graduates are prepared to appreciate the traditions and achievements of scientific research in the field of pedagogy, as well as to continue and expand them into new areas and research procedures.	Graduates are able to appreciate the achievements of pedagogical research and develop them further, expanding into new areas and research procedures.	[SK2] presentation/project/paper/report
	[PEDL3_W16] Graduates know and understand the methodology of scientific research applied in the humanities and social sciences, in particular the principles of designing and conducting scientific research in the field of pedagogy and the postulate of multi-paradigmaticity.	Graduates know and understand the methodology of scientific research in the social sciences, including the principles of designing and conducting pedagogical research and the multi-paradigmatic nature of research.	[SW2] presentation/project/paper/report
	[PEDL3_U30] The graduate is able to use a foreign language at B2 level.	Graduates are able to use English at B2 level in the context of educational sciences.	[SU2] presentation/project/paper/report
Subject contents	Choice of research area. Methods of source/data analysis. Scientific argumentation and methods of presenting research results. Discussions and critical analysis of research results. Ethical standards in scientific research.		
Prerequisites and co-requisites	B2 English level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	research report	51.0%	100.0%
Recommended reading	Basic literature	Babbie, E. (2013). <i>Podstawy badań społecznych</i> . Warszawa: PWN. Hart, C. (1998). <i>Doing a Literature Review</i> . London: Sage Publications. Silverman, D. (2018). <i>Interpretacja danych jakościowych</i> . Warszawa: PWN. Trzęsicki, K (2020). <i>Wprowadzenie do metodologii nauk społecznych</i> . Warszawa: Scholar.	
	Supplementary literature	Kubinowski, D. (2010). <i>Jakościowe badania pedagogiczne</i> . Lublin: UMCS.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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