

Subject card

Subject name and code	Methodology of care and education [lecture], PG_00185291						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W06] Graduates have an advanced understanding of the diversity of students' educational needs and the resulting tasks for schools in terms of adapting the organisation of the educational process, care and upbringing	Graduates know and understand the substantive, teaching and educational competences of a teacher, including the need for professional development, also with the use of information and communication technology, and adapting the method of communication to the level of development of students and stimulating their cognitive activity, including the creation of teaching situations; the importance of the teacher's authority and the principles of student-teacher interaction during lessons; moderating interactions between students; the role of the teacher as a populariser of knowledge and the importance of the teacher's cooperation in the teaching process with parents or guardians of students, school staff and the extracurricular environment	[SW4] test/exam - oral or written
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand teaching methods in relation to the subject they teach or the classes they conduct, as well as the importance of shaping attitudes towards the responsible and critical use of digital media and respect for intellectual property rights	[SW4] test/exam - oral or written
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities	Graduate know and understand the teacher's work methods; the proper use of lesson time by the student and teacher; issues related to checking and assessing the quality of education and its evaluation, as well as the need to analyse and evaluate their own teaching and educational work	[SW4] test/exam - oral or written
	[PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates know and understand the importance of developing students' personal and socio-emotional skills: the need to shape students' cooperation skills, including group problem solving and building a system of values and developing ethical attitudes in students, as well as shaping communication skills and cultural habits	[SW4] test/exam - oral or written
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduates are prepared to build a system of values and develop ethical attitudes in students, as well as shape their communication skills and cultural habits	[SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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