University of Gdańsk

Subject card

Subject name and code	Applied linguistics, PG_00185293						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	3.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Mirosław Trybisz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To familiarize students with the fundamental directions of linguistics applied linguistics. To highlight its role in the context of the developing in the contemporary scientific activity of interdisciplinary research.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[IBEL3_W08] Knows and understands the main contemporary trends in linguistics	Student zna i rozumie główne kierunki rozwoju badań językoznawczych w powiązaniu z innymi dziedzinami i dyscyplinami nauki.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[IBEL3_U03] Know and be able to use basic research methods and tools, develop and present results in the field of linguistics	The student is able to search, analyze, evaluate, select and use information from various written and spoken sources on applied linguistics, and is able to document it appropriately.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[IBEL3_W03] Knows basic linguistic terminology in Spanish	The student knows basic Spanish terminology in applied linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[IBEL3_U07] Can apply basic concepts from the discipline of linguistics in typical professional situations	Students are able to use basic concepts of applied linguistics in typical professional situations.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	The student is ready to critically evaluate his knowledge and perceived content in the field of applied linguistics.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[IBEL3_W01] Has advanced knowledge of the specificity of philology in terms of subject matter and methodology as well as its importance among the humanities and in the process of shaping culture	The student explains the relationship of linguistics and other scientific fields and disciplines in the various branches of applied linguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[IBEL3_W05] Has a structured general knowledge covering Spanish terminology, theory and methodology in linguistics	The student has a structured general knowledge covering Spanish terminology, theory and methodology in applied linguistics.	[SW4] test/exam - oral or written
[IBEL3_K02] He/she is ready to recognise the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving a problem on his/her ownThe graduate will be able to continue his/her education:	The student is ready to recognize the importance of knowledge in solving cognitive and practical problems, and to consult experts in case of difficulties in solving a problem on applied linguistics issues independently.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[IBEL3_U09] Is able to substantiate theses formulated, can use opinions of other authors and formulate conclusions	The student justifies substantively formulated theses in the field of applied linguistics.	[SU4] test/exam - oral or written

Subject contents

Theoretical vs. applied linguistics; different ways to apply linguistic sciences, e.g.. : forensic and forensic linguistics; cognitive linguistics (selected semantic theories), selected issues in psycholinguistics (biological basis of human communicative behavior, speech perception and production, language acquisition, bilingualism, language vs. cognition, phylogeny and ontogeny of language), comparative linguistics; Elements of language teaching methodology; elements of computer linguistics; sociolinguistics; dialectology of the Iberian Peninsula and Latin America (history, languages in contact, phonetic, morphological and grammatical differences between various dialects); language policy in Spanish- and Portuguese-speaking countries.

The instructor decides each time on the sections of applied linguistics to be discussed.

Prerequisites and co-requisites

- Credit for the course Elements of General Linguistics II.
- Knowledge of the Spanish language at a level to achieve the learning outcomes.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written exam on the content of the curriculum and assigned readings	51.0%	100.0%

Recommended reading

Basic literature

The instructor reviews the reading list each time.

- Alvar, M. (1996): Manual de dialectología hispánica. El español de España, Barcelona, Ariel Lingüística.
- Blas Arroyo J.L. (2005): Sociolingüística del español, Madrid, Cátedra.
- Gleason, J.B, Ratner, N. B. (red.) (2005): Psycholingwistyka, Gdańsk, Gdańskie Wydawnictwo Psychologiczne.
- Lipski, J. M. (1996): El español de América, Madrid, Cátedra.
- Marcos Marin, F. (2010): Linguistica aplicada, Madrid, Sintesis.
- Moreno Fernández, F. (2009): Principios de sociolingüística y sociología del lenguaje, Barcelona, Ariel.

	Supplementary literature	• Ariza, M. (1994): Comentario de textos dialectales, Madrid, Arco-libros. • Bunge, M. (2008): Semántica: sentido y referencia, Barcelona, Gadisa. • Cuenca, M.J., Hilferty, J. (2007): Introducción a la lingüística cognitiva, L'Hospitalet de Llobregrat, Edición Ariel, S.A. • Gimeno Menéndez, F. (1990): Dialectología y sociolingüística, Universidad de Alicante, Edición electrónica Espagra-fic. • Grabias, S. (1997): Język w zachowaniach społecznych, Lublin, Wydawnictwo UMCS. • Kurcz, I. (1976): Psycholingwistyka przegląd problemów badawczych, Warszawa, PWN. • Payrató, L. (2010): De profesión, lingüista: Panorama de la lingüística aplicada, Barcelona, Ariel. • Saralegui, C. (2004): El español americano: teoría y textos, Pamplona, EUNSA. • Stawnicka J. (2015): Językoznawstwo w służbie wymiaru sprawiedliwości, Kwartalnik Policyjny nr 2/2015, str. 40-42. • Vaquero, M. (1998): El español de América I. Pronunciación, Madrid, Arco-libros. • Vaquero, M. (1998): El español de América II. Morfosintaxis y Léxico, Madrid, Arco-libros.
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Example issues/ example questions/ tasks being completed	No questions in English.	
Work placement	Not applicable	

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