University of Gdańsk

Subject card

Subject name and code	History of Ibero-Romance Languages, PG_00185296						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	2.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Iberian Studies -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Inna Shaludko				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to familiarise students with the history of Ibero-Roman languages from their origins. The origin of the modern Iberian languages, their classification and dialectology, phonetic, morphosyntactic and lexical evolution will be discussed from a historical point of view.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[IBEL3_U13] Have adequate knowledge of Spanish in line with the requirements of level C1 of the Common European Framework of Reference for Languages	Students will be able to speak Spanish in accordance with the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	Students will be aware of the level of their knowledge and skills and able to make a critical evaluation of the received content in the field of linguistics.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK5] implementation of a problem task
[IBEL3_U07] Can apply basic concepts from the discipline of linguistics in typical professional situations	Students will be able to use basic concepts from the discipline of linguistics in diachronic analysis.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[IBEL3_W12] Understands the diversity of information sources, the complex nature of language and the historical variability of meanings in Spanish and Portuguese	Students will be aware of the complex nature language, the variety of causes of historical variation and the existence of rules of phonetic, morphosyntactic and lexical evolution in Ibero-Roman languages.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[IBEL3_U08] Be able to interpret cultural texts using typical philological methods	Students will be able to interpret cultural texts using diachronic analysis.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[IBEL3_W06] Has advanced knowledge of the links between iberistics and other disciplines in the humanities and related sciences, has a basic knowledge of the participants in cultural activities	Students will have an advanced knowledge of the links between the history of the Ibero-Roman languages and the history and culture of the pre-Roman tribes in the Iberian Peninsula, the influence of the colonising cultures and subsequent linguistic contacts.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
[IBEL3_U03] Know and be able to use basic research methods and tools, develop and present results in the field of linguistics	Students will learn and be able to use basic research methods and tools, develop and present results in diachronic linguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
[IBEL3_W03] Knows basic linguistic terminology in Spanish	Students will be familiar with the terminology of diachronic linguistics in Spanish.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task

Subject contents

Class content:

- Ancient and modern Romania. Classification of Romance languages.
- Pre-Roman Hispania. Strata theory. Effect of the substratum on the Ibero-Romance languages.
- Origins of Old Romanian. Latin as the constitutive basis of Romance languages.
- Factors of differentiation of Romance languages. Hispanic Latin. Historical dialects of the Iberian Peninsula.
- Creation of the phonetic system of the Ibero-Romance languages. Historical phonetics of Spanish.
- Creation of the Ibero-Romanic vocabulary. Sources of the lexicon and formation of new words in Spanish.
- Creation of the grammatical system of the Ibero-Romance languages. Historical grammar of Spanish.

Prerequisites and co-requisites

Spanish language skills at B1 level.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written exam with open questions (tasks)	51.0%	100.0%

Recommended reading

Basic literature

1. Cano Aguilar, R. (coord.) (2008), *Historia de la lengua española*, Barcelona.
2. Lapesa, R. (1980), *Historia de la lengua española*, Madrid.
3. Lleal Galcerán, C. (1990), *La formación de las lenguas romances peninsulares*, Barcelona.
4. Menéndez Pidal, R. (1987), *Manual de gramática histórica española*, Madrid.
5. Quentel, G., Kaźmierczak, M. (2018), *Historia fonética de la Península Ibérica*, Gdańsk.

	Supplementary literature	1. Alvar, M., Pottier, B. (1983), *Morfología histórica del español*, Madrid. 2. Ariza Viguera, M. (1999), *Manual de fonología histórica del español* , Madrid. 3. Cano Aguilar, R. (1998), *El español a través de los tiempos*, Madrid. 4. Castro, I. (2006), *Introdução à história do português*, Lisboa. 5. Coseriu, E. (1958), *El cambio linguístico como problema histórico*, Montevideo. 6. Herman, J. (1999), *El latín vulgar*, Barcelona. 7. Meillet, A. (1980), *Historia de la lengua latina*, Reus. 8. Perlin, J. (2004), *Metodologia językoznawstwa diachronicznego*, Warszawa. 9. Teyssier, P. (1982), *História da língua portuguesa*, Lisboa. 10. Torrens Álvarez, Mª.J. (2007), *Evolución e historia de la lengua española*, Madrid.
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Example issues/ example questions/ tasks being completed	1. Complete the diagram of the evolution of the Latin word indicating the phonetic phenomena that conditioned it and define the result of the process in Spanish: ACŬCŬLAM > ... > ... > ... > ... > ... > ... > ...? 2. Define the mode of formation of the Spanish word: VERANO 3. Define grammatical features of the underlined word from a historical perspective: Hoy es martes.	
Work placement	Not applicable	

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