

Subject card

Subject name and code	Clinical psychology in care and education work [exercises], PG_00185300						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	3		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Justyna Siemionow				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U19] Graduates are able to use and integrate knowledge in the field of pedagogy and related scientific disciplines in order to analyse educational problems	The student knows and understands disorders in the development of basic mental processes; knows the psychological and psychopathological basis of social maladjustment.	[SU1] oral statement/conversation/discussion
	[PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	The student knows and understands disorders in the development of basic mental processes; knows the psychological and psychopathological basis of social maladjustment. On this basis, they are able to plan and advise on activities with the child/ward. The student knows and understands	[SW1] oral statement/conversation/discussion
	[PEDL3_K02] In terms of competences, graduates are ready to build relationships based on mutual trust between all parties involved in the education and training process, including parents or guardians of students, and to involve them in activities that promote educational effectiveness	The student knows and understands selected psychological concepts that form the theoretical basis of care and education activities.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[PEDL3_U24] Graduates are able to apply basic psychological knowledge and advanced pedagogical knowledge, and collect data for analysing behaviours, processes and phenomena in the field of education	The student knows the participants in assistance activities, understands their motives and patterns of behavior resulting from specific dysfunctions and mental disorders.	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[PEDL3_U23] Graduates are able to use current psychological and pedagogical concepts in planning, implementing, monitoring and evaluating the teaching and education process	The student recognizes the symptoms of specific disorders and the factors underlying them.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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