

Subject card

Subject name and code	The importance of the group in rehabilitation and sociotherapy, PG_00185368						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish polish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wiesław Nynca				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	35.0	0.0	0.0	0.0	0.0	35
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	35		0.0		65.0	100
Subject objectives	The aim of the course is to familiarise students with the specifics of group dynamics and their significance in the field of resocialization and sociotherapy; to provide knowledge of the basic concepts related to groups, their definitions, characteristics, and norms; as well as to convey knowledge concerning group-based resocialization and sociotherapeutic interventions.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U24] Graduates are able to apply basic psychological knowledge and advanced pedagogical knowledge, and collect data for analysing behaviours, processes and phenomena in the field of education	Graduates are able to analyse social rehabilitation pedagogy; present a historical overview of social rehabilitation pedagogy; describe Polish schools of social rehabilitation pedagogy, including their founders and their works; analyse the process of socialisation in theory and practice, identify socialisation dilemmas and social maladjustment, analyse concepts, theories and definitions; characterise the concepts of social rehabilitation, readaptation and reintegration, apply definitions, concepts and scopes; analyse and use contemporary concepts and theories of social rehabilitation; design activities from isolation to an open environment; present the concept of creative rehabilitation as an example of destigmatising influences; apply the theoretical foundations of rehabilitation work methodology	[SU4] test/exam - oral or written
Subject contents	The concept of a group. Types of groups. Group norms. Roles assumed within a group. Group development and socialization processes. Communication within groups. Group-based sociotherapeutic and resocialization interventions. Characteristics of selected groups (therapeutic, sociotherapeutic, intervention, etc.).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam: test	51.0%	100.0%
Recommended reading	Basic literature	Brown, R. (2006). <i>Group Processes: intragroup and intergroup dynamics</i>. Gdańsk. Grudziowska, E. (2015). <i>Sociotherapy in working with children and adolescents</i>. Warsaw. Nitsun, M. (2015). <i>The anti-group: destructive forces in the group and their creative potential</i>. Warsaw.	
	Supplementary literature	Oyster, K. (2002). <i>Groups</i>. Poznań. Święcicka, J. (2007). <i>Me and the group: Training for students</i>. Warsaw.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	nie dotyczy
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.