

Subject card

Subject name and code	New technologies in rehabilitation, PG_00185372						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marta Pięta-Chrystofiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		15.0	25
Subject objectives	Familiarize students with the issues of new technologies in social rehabilitation and to prepare them to plan pedagogical interventions utilizing digital innovations. Familiarize students with the possibilities of incorporating modern technologies into the education, upbringing, and therapy of socially maladjusted individuals. Prepare students for the conscious and sustainable use of new technologies in the social rehabilitation process.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates know and understand education from the perspective of social rehabilitation pedagogy, the role of school as a social and educational environment and a place of social inclusion, the role and tasks of teachers, educators, school counsellors and social rehabilitation counsellors, the educational functions of school, educational problems in contemporary schools and the school environment, the specifics of the teaching process and school work in institutions, educational establishments and centres of a social rehabilitation and educational nature	[SW2] presentation/project/paper/report
	[PEDL3_W15] Graduates have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	Graduates know and understand the legal and social conditions of the rehabilitation process in the work of an educator: the legal basis for the functioning of rehabilitation systems from a national and international perspective, institutions of preventive and rehabilitation measures in an open environment, institutions of preventive and rehabilitation measures in a closed environment; the basics of criminology with elements of victimology; the importance of non-governmental organisations in the rehabilitation process; issues of family support and educational and rehabilitation counselling	[SW2] presentation/project/paper/report
Subject contents	1. Technology as a tool supporting the resocialization process. 2. Electronic monitoring Electronic Monitoring System. 3. E-learning platforms and mobile applications. 4. Virtual reality (VR). 5. Examples of resocialization interventions using new technologies good practices. 6. Challenges and threats associated with new technologies.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project	51.0%	100.0%
Recommended reading	Basic literature	1. Cęcelek G., <i>Wykorzystanie nowoczesnych technologii informacyjnych w edukacji, diagnozie i terapii pedagogicznej</i>, Kultura i Wychowanie 2021, nr 2(20). 2. Chudnicki A., <i>Zastosowanie technologii informacyjno-komunikacyjnych w resocjalizacji nieletnich szanse i zagrożenia</i>, Edukacja Technika Informatyka 2018, nr 1(23). 3. Florek S., Piotrowski P., <i>Modifications of the Prison Environment Postulates Inspired by Evolutionary Psychology</i>, <i>Eruditio et Ars</i> 2023, t. 6, nr 1. 4. Majewska K., <i>Przygotowanie studentów pedagogiki resocjalizacyjnej do stosowania</i> 5. <i>nowych technologii w profilaktyce problemów młodzieży</i>, Resocjalizacja Polska 2020, nr 20. 6. Sarżała D., <i>Resocjalizacyjny wymiar dozoru elektronicznego jako nieizolacyjnego modelu wykonywania kary pozbawienia wolności</i>, Lubelski Rocznik Pedagogiczny 2016, t. 25, z. 2.	

	Supplementary literature	1. Florek S., Piotrowski P., Nowe info-technologie w resocjalizacji penitencjarnej i prewencji przestępczości. W: Państwowa Wyższa Szkoła Zawodowa (red.), <i>Kryminologia i resocjalizacja w realiach społeczeństwa informacyjnego</i>, Nowy Sącz 2021. 2. Klimek G., <i>Wybrane technologie informacyjne w procesie dydaktycznym</i>, Prace naukowe Uniwersytetu Ekonomicznego we Wrocławiu. Informatyka Ekonomiczna 2010, nr 118. 3. Nowacki Z., <i>System dozoru elektronicznego w ocenie osadzonych w zakładach karnych</i>, Resocjalizacja Polska 2015, nr 10. 4. Stepek P., <i>System dozoru elektronicznego w prawie karnym wykonawczym Rzeczypospolitej Polskiej</i>, Kwartalnik Krajowej Szkoły Sądownictwa i Prokuratury 2024, z.4, nr 56. 5. Wilczyński M., <i>Wymiar resocjalizacyjny systemu dozoru elektronicznego jako alternatywy dla kary pozbawienia wolności</i>, Horyzonty Polityki 2021, vol. 12, nr 38.
	eResources addresses	
Example issues/ example questions/ tasks being completed	new technologies, electronic monitoring system, mobile applications, e-learning platforms, virtual reality, resocialization programs	
Work placement	Not applicable	

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