

Subject card

Subject name and code	Rehabilitation diagnosis, PG_00185384						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Justyna Siemionow				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U02] Graduates are able to appropriately select, create and adapt materials and resources, including those related to information and communication technology, as well as working methods, to the diverse needs of students in order to independently design and effectively implement pedagogical, didactic, educational and care activities	Graduates are able to analyse the methodology of interventions in rehabilitation centres; analyse and apply the theoretical foundations of institutional methodological interventions; analyse and apply social engineering, psychological engineering, anthropological engineering and cultural engineering; analyse and apply methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply methods supporting the process of readaptation and social reintegration; apply the methodology of an educator's work in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; analyse and apply the methodological basis of the work of an educator in remand centres and prisons; identify the causes of stress and burnout among social rehabilitation educators	[SU4] test/exam - oral or written
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand the methodology of intervention in rehabilitation centres; the theoretical foundations of institutional methodological interventions; the principles, methods and forms of implementing social engineering, psychological engineering, anthropological engineering and cultural engineering; methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; methods supporting the process of readaptation and social reintegration; methodology of the work of educators in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; methodological foundations of the work of educators in detention centres and prisons; causes of stress and burnout among rehabilitation educators Graduates know and understand the methodology of social rehabilitation in an open environment; the theoretical foundations of environmental methodological influences; the principles of cooperation between educators and the open environment; the working methods of teachers, educators and school pedagogues carrying out social rehabilitation tasks, probation officers in probation centres; methods of creative rehabilitation in an open environment: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; the issue of supervision in rehabilitation; methods of rehabilitation work in the local environment and day support centres for street workers and playground educators	[SW4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to analyse and apply methods of social rehabilitation in an open environment, the theoretical foundations of environmental methodological influences; plan and implement cooperation between educators and the open environment; analyse and apply the working methods of teachers, educators and school pedagogues who carry out rehabilitation tasks, probation officers, and working methods in probation centres; analyse and apply methods of creative rehabilitation in an open environment: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply supervision in rehabilitation; analyse and apply methods of rehabilitation work in the local environment and day support centres for street workers and playground educators	[SU4] test/exam - oral or written
	[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.	Graduates are prepared to collaborate with teachers or therapists in order to improve their professional skills	[SK4] test/exam - oral or written
	[PEDL3_K03] In terms of competence, graduates are prepared to communicate with people from different backgrounds and with different emotional states, resolve conflicts through dialogue, and create a positive atmosphere for communication in and outside the classroom	The graduate is ready to professionally resolve conflicts in the classroom or educational group.	[SK4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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