

Subject card

Subject name and code	Analysis of experiences from social rehabilitation practice, PG_00185535						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Marta Pięta-Chrystofiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	Developing skills: - analysing and drawing various conclusions based on one's own experiences from teaching practice at school and other educational institutions; - creating conditions for identifying the assumptions of individual pedagogical theories of students - novice teachers; - developing a reflective and critical view of educational practice at school and other educational institutions. - taking a reflective and critical look at educational practice in schools and other educational institutions. Shaping an attitude of readiness to: - cooperate with teachers and other specialists in order to improve one's teaching skills and to carry out innovative activities.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_K07] In terms of competences, graduates are ready to work in a team, perform various roles within it, and cooperate with teachers, educators, specialists, parents or guardians of students, and other members of the school and local community.		The graduate is ready to independently deepen their pedagogical knowledge		[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report		
Subject contents	1. Analysis of pedagogical experiences as a basis for professional development and changes in educational activities. 2. Searching for opportunities to reorganise care and educational situations at school and in other educational institutions. 3. Reflecting on difficult and surprising situations encountered during the internship. 4. Considering alternative solutions, identifying pedagogical dilemmas and their hidden assumptions. 5. Reflecting on one's own learning during teaching practice at school and in other educational institutions.						
Prerequisites and co-requisites	Nie dotyczy.						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Nie dotyczy.	51.0%	40.0%
	Nie dotyczy.	51.0%	60.0%
Recommended reading	Basic literature	Nie dotyczy.	
	Supplementary literature	Nie dotyczy.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Nie dotyczy.		
Work placement	Not applicable		

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