

Subject card

Subject name and code	Academic skills, PG_00185539						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Philosophy of Education and Culture Studies -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Stańczyk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
	Project method						
	Task solving						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	Preparing students for effective study by: - making them familiar with different types of written and oral scientific statements; - learning the principles of working with texts; - practicing the skills of developing texts and presenting them; - acquiring the ability to undertake various forms of communication and cooperation.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_U30] The graduate is able to use a foreign language at B2 level.		The graduate is able to use a foreign language at B2 level.]		[SU2] presentation/project/paper/report		
	[PEDL3_W17] Graduates know and understand the methodological assumptions and principles as well as ethical standards of designing and conducting scientific research in the field of pedagogy		Graduates know and are able to implement the methodological principles of pedagogical research		[SW2] presentation/project/paper/report		
Subject contents	- Types of scientific texts. - Principles of writing texts: abstracts (outline, abstract), reviews, scientific articles. - The formal side of written texts. - Analysis and interpretation of scientific texts (understanding, analyzing, creating syntheses, text evaluation). - Critical thinking (arguing, comparing, drawing conclusions, explaining). - Preparation and public delivery of oral statements, refuting criticism, exchange of arguments. - Group discussion, presenting one's own position, defending one's own reasons.						

Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Scientific article with presentation	50.0%	100.0%
Recommended reading	Basic literature	Barker, Ch., Jane, E.A. (2016). <i>Cultural Studies: Theory and Practice</i> . London Thousand Oaks New Delhi Singapore: SAGE.	
	Supplementary literature	Culler, J., (2011). <i>Literary Theory: A Very Short Introduction</i> , Oxford: Oxford University Press.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The evaluation is based on the scientific article, especially: the innovation of the idea, the breadth and relevance of the literature study, the composition and structure of the text, the ability to use metalanguage and dependent speech, the ability to edit the text including the creation of literature references and bibliography.		
Work placement	Not applicable		

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