

Subject card

Subject name and code	Theoretical Basics of Care and Upbringing, PG_00185552						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	The graduate knows and understands the main classical and contemporary theories of development, upbringing, and care, as well as their practical applications.	[SW4] test/exam - oral or written
	[PEDL3_W01] Graduates have an advanced knowledge and understanding of the philosophy of education and pedagogical axiology, the history of education and the sociology of education, the specific characteristics of the main care and educational environments and the processes taking place within them	The graduate knows and understands the foundations of the philosophy and axiology of education, the history of education, and the conditions of educational and caregiving environments.	[SW4] test/exam - oral or written
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	The graduate is prepared to apply ethical principles in educational and caregiving activities, guided by respect for every human being.	[SK4] test/exam - oral or written
	[PEDL3_W18] Graduates know and understand the ethical principles and standards applicable to educators.	The graduate knows and understands the basic principles of the educator's professional ethics and their significance in the processes of upbringing and care.	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	kryteria oceniania zgodne z Regulaminem UG	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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