

Subject card

Subject name and code	Fundamentals of teaching, PG_00185554						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Polish	
Semester of study	4		ECTS credits			2.0	
Learning profile	academic		Assessment form			exam	
Conducting unit	Division of Didactics and Adult Education -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kamila Stępień-Rejszel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U04] Graduates are able to design and implement teaching programmes that take into account the diverse educational needs of students.	Graduates are able to select teaching methods appropriate to the content being taught and organise students' work The graduate is able to select a lesson model and design its structure	[SU4] test/exam - oral or written
	[PEDL3_W15] Graduates have an advanced knowledge and understanding of teaching methods and the selection of effective teaching aids, including online resources, to support the teaching of a subject or conducting classes, taking into account the diverse educational needs of students	Graduates know and understand the need to design educational activities tailored to the diverse needs and abilities of students, in particular their psychophysical abilities and learning pace, as well as the need and ways to equalise educational opportunities, the importance of discovering and developing aptitudes and talents, and issues related to preparing students to participate in subject competitions and Olympiads; teaching autonomy of the teacher	[SW4] test/exam - oral or written
	[PEDL3_W03] Graduates have an advanced understanding of the role of teachers or educators in shaping the attitudes and behaviours of pupils and students	Graduates know and understand the concept of a lesson as a teaching unit and its structure, lesson models and the art of teaching, as well as styles and techniques for working with students; classroom interactions; teaching aids Graduates know and understand the methods and significance of assessing pupils' academic achievements: formative assessment in the context of teaching effectiveness, internal assessment systems, types and methods of conducting tests and external examinations; the subject of assessing teacher effectiveness and the quality of school activities, as well as educational added value	[SW4] test/exam - oral or written
	[PEDL3_W08] Graduates have an advanced knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education	Graduates know and understand contemporary teaching concepts and educational objectives – their sources, methods of formulation and types; principles of didactics, teaching methods, teaching content and the organisation of the educational process and students' work	[SW4] test/exam - oral or written
	[PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils	The graduate is able to plan work with gifted students, preparing them to participate in subject competitions or sports competitions. The graduate is able to assess a student's work and present it in the form of a formative assessment	[SU4] test/exam - oral or written
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	Graduates know and understand the place of teaching in pedagogy, as well as the subject and tasks of contemporary teaching and the relationship between general teaching and specific teaching methods	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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