

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Optional lecture in English [second subject], PG_00185558                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
| Field of study                              | Pedagogy                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject                                                                                                                                                            |                                     | 2028/2029                                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                              |                                                          | Subject group                                                                                                                                                                                      |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                                                                                                                                                                                   |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                                                                                                                                                                            |                                     | English                                                                                                                                        |            |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                               |                                                          | ECTS credits                                                                                                                                                                                       |                                     | 3.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                                                                                                                                                                                    |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             | Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector                                                                                                                                                                          |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                              |                                                          | prof. dr hab. Lucyna Kopciewicz                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                                                                                                                                                                           | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                           | 30.0                                                     | 0.0                                                                                                                                                                                                | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                                                                                                                                                                                    | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                           | 30                                                       |                                                                                                                                                                                                    | 0.0                                 |                                                                                                                                                | 45.0       | 75  |
| Subject objectives                          | This optional lecture is focused on new problem areas, trends, or research in pedagogy and social sciences. The aim of the lecture is to broaden students' cognitive perspectives, develop their critical analysis skills, and enhance their ability to engage in interdisciplinary discussion. |                                                          |                                                                                                                                                                                                    |                                     |                                                                                                                                                |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                  |                                                          | Subject outcome                                                                                                                                                                                    |                                     | Method of verification                                                                                                                         |            |     |
|                                             | [PEDL3_U30] The graduate is able to use a foreign language at B2 level.                                                                                                                                                                                                                         |                                                          | Graduates are able to use English at B2 level in relation to the pedagogical content discussed in the lecture.                                                                                     |                                     | [SU5] implementation of a problem task                                                                                                         |            |     |
|                                             | [PEDL3_K08] In terms of social competences, graduates are prepared to appreciate the traditions and achievements of scientific research in the field of pedagogy, as well as to continue and expand them into new areas and research procedures.                                                |                                                          | The Graduates appreciate the achievements of pedagogical research and are able to relate to new areas and research methods presented in English.                                                   |                                     | [SK5] implementation of a problem task                                                                                                         |            |     |
|                                             | [PEDL3_W16] Graduates know and understand the methodology of scientific research applied in the humanities and social sciences, in particular the principles of designing and conducting scientific research in the field of pedagogy and the postulate of multi-paradigmaticity.               |                                                          | The graduate knows and understands the methodology of scientific research used in social sciences, including the principles of designing and conducting pedagogical research presented in English. |                                     | [SW3] text preparation/written work                                                                                                            |            |     |

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|----------------------------------------------------------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                                               | Introduction to the lecture topic                                                    |                                                                                                                              |                               |
|                                                                | Historical and contemporary contexts                                                 |                                                                                                                              |                               |
|                                                                | Main theoretical areas and interpretative trends                                     |                                                                                                                              |                               |
|                                                                | Case studies                                                                         |                                                                                                                              |                               |
|                                                                | Discussions and critical reflections                                                 |                                                                                                                              |                               |
|                                                                | Research perspectives and current directions in the development of the lecture topic |                                                                                                                              |                               |
| Prerequisites and co-requisites                                | B2 English level                                                                     |                                                                                                                              |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                             | Passing threshold                                                                                                            | Percentage of the final grade |
|                                                                | problem-based tasks                                                                  | 51.0%                                                                                                                        | 50.0%                         |
|                                                                | essay                                                                                | 51.0%                                                                                                                        | 50.0%                         |
|                                                                |                                                                                      |                                                                                                                              |                               |
| Recommended reading                                            | Basic literature                                                                     | Booth, W. C., Colomb, G. G., Williams, J. M. (2016) <i>The Craft of Research</i> . University of Chicago Press.              |                               |
|                                                                |                                                                                      | Bourdieu, P., Chamboredon, J.-C., Passeron, J.-C. (2005). <i>Sztuka i nauka praktyki socjologicznej</i> . Warszawa: Scholar. |                               |
|                                                                |                                                                                      | Nowotny, H. (2006) <i>Insatiable Curiosity: Innovation in a Fragile Future</i> . MIT Press.                                  |                               |
|                                                                |                                                                                      | Silverman, D. (2018). <i>Interpretacja danych jakościowych</i> . Warszawa: PWN.                                              |                               |
|                                                                | Supplementary literature                                                             | Rutkowiak, J. (red.) (2010). <i>Refleksyjność w edukacji</i> . Kraków: Impuls.                                               |                               |
|                                                                |                                                                                      | Hooks, B. (2020). <i>Teaching Critical Thinking: Practical Wisdom</i> . New York: Routledge.                                 |                               |
|                                                                | eResources addresses                                                                 |                                                                                                                              |                               |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy                                                                          |                                                                                                                              |                               |
| Work placement                                                 | Not applicable                                                                       |                                                                                                                              |                               |

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