

Subject card

Subject name and code	Optional lecture in English [first subject], PG_00185559						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	This optional lecture is focused on new problem areas, trends, or research in pedagogy and social sciences. The aim of the lecture is to broaden students' cognitive perspectives, develop their critical analysis skills, and enhance their ability to engage in interdisciplinary discussion.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[PEDL3_U30] The graduate is able to use a foreign language at B2 level.		Graduates are able to use English at B2 level in relation to the pedagogical content discussed in the lecture.		[SU5] implementation of a problem task		
	[PEDL3_W16] Graduates know and understand the methodology of scientific research applied in the humanities and social sciences, in particular the principles of designing and conducting scientific research in the field of pedagogy and the postulate of multi-paradigmaticity.		Graduates know and understand the methodology of scientific research used in social sciences, including the principles of designing and conducting pedagogical research presented in English.		[SW3] text preparation/written work		
	[PEDL3_K08] In terms of social competences, graduates are prepared to appreciate the traditions and achievements of scientific research in the field of pedagogy, as well as to continue and expand them into new areas and research procedures.		Graduates appreciate the achievements of pedagogical research and are able to relate to new areas and research methods presented in English.		[SK5] implementation of a problem task		

Subject contents	Introduction to the lecture topic		
	Historical and contemporary contexts		
	Main theoretical areas and interpretative trends		
	Case studies		
	Discussions and critical reflections		
	Research perspectives and current directions in the development of the lecture topic		
Prerequisites and co-requisites	B2 English level		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	essay	51.0%	50.0%
	problem-based tasks	51.0%	50.0%
Recommended reading	Basic literature	Booth, W. C., Colomb, G. G., Williams, J. M. (2016) <i>The Craft of Research</i> . University of Chicago Press. Bourdieu, P., Chamboredon, J.-C., Passeron, J.-C. (2005). <i>Sztuka i nauka praktyki socjologicznej</i> . Warszawa: Scholar. Nowotny, H. (2006) <i>Insatiable Curiosity: Innovation in a Fragile Future</i> . MIT Press. Silverman, D. (2018). <i>Interpretacja danych jakościowych</i> . Warszawa: PWN.	
	Supplementary literature	Rutkowiak, J. (red.) (2010). <i>Refleksyjność w edukacji</i> . Kraków: Impuls. Hooks, B. (2020). <i>Teaching Critical Thinking: Practical Wisdom</i> . New York: Routledge.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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