

Subject card

Subject name and code	The work of a school counselor [exercises], PG_00185562						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W06] Graduates have an advanced understanding of the diversity of students' educational needs and the resulting tasks for schools in terms of adapting the organisation of the educational process, care and upbringing	Graduates know and understand the substantive, teaching and educational competences of a teacher, including the need for professional development, also with the use of information and communication technology, and adapting the method of communication to the level of development of students and stimulating their cognitive activity, including the creation of teaching situations; the importance of the teacher's authority and the principles of student-teacher interaction during lessons; moderating interactions between students; the role of the teacher as a populariser of knowledge and the importance of the teacher's cooperation in the teaching process with parents or guardians of students, school staff and the extracurricular environment	[SW5] implementation of a problem task
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities	Graduates know and understand the types of documentation related to teaching activities carried out at schools or educational institutions	[SW5] implementation of a problem task
	[PEDL3_U11] The graduate is able to monitor the progress of pupils' cognitive, emotional and social development, their activity and participation in the social life of the school	Graduates are able to conduct a preliminary diagnosis of the student's skills	[SU5] implementation of a problem task
	[PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduate know and understand the examinations that conclude the educational stage and the methods of constructing tests, quizzes and other tools useful in the process of assessing students within the framework of the subject taught	[SW5] implementation of a problem task
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	Graduates are able to cooperate effectively in the teaching process with parents or guardians of pupils, school staff and the extracurricular environment	[SU5] implementation of a problem task
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduate are prepared to adapt working methods to the needs and different learning styles of students	[SK5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		

Example issues/ example questions/ tasks being completed	nie dotyczy
Work placement	Not applicable

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