

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Introduction to Prevention of Social Problems, PG_00130429                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
| Field of study                              | Pedagogy                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject                                                                                                            |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | Subject group                                                                                                                                      |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                                                                                                                                   |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                                                                                                                            |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                                                                                                                                       |                                     | 2.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Assessment form                                                                                                                                    |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector                                                                                                                                                                                                                                                                                                                             |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                        |                                                          | dr Małgorzata Szpunar                                                                                                                              |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                                                                                                                           | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                     | 20.0                                                     | 0.0                                                                                                                                                | 0.0                                 | 0.0                                                                                                                  | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                                                                                                                                    | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                     | 20                                                       |                                                                                                                                                    | 0.0                                 |                                                                                                                      | 0.0        | 20  |
| Subject objectives                          | Familiarizing students with the category of social problems and social issues, possible paths of their prevention and presentation of selected social problems, which will take into account their definition, dynamics, size, as well as causes and effects, from which guidelines for the prevention of social problems can be concluded. Showing the importance of education in the prevention of all social problems. |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Subject outcome                                                                                                                                    |                                     | Method of verification                                                                                               |            |     |
|                                             | [PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers                                                                                                                                                                                                                                 |                                                          | The student is able to design and implement projects in the area of social issues                                                                  |                                     | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written                                    |            |     |
|                                             | [PEDL3_U23] Graduates are able to use current psychological and pedagogical concepts in planning, implementing, monitoring and evaluating the teaching and education process                                                                                                                                                                                                                                              |                                                          | Graduates are able to use pedagogical and psychological concepts in the analysis of social problems.                                               |                                     | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written                                    |            |     |
|                                             | [PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment                                                                                                                                                                                                                   |                                                          | The graduate is ready to build a system of values and develop students' ethical attitudes and shape their communication skills and cultural habits |                                     | [SK1] oral statement/conversation/discussion                                                                         |            |     |
| Subject contents                            | nie dotyczy                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |
| Prerequisites and co-requisites             |                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                                                                                                                                    |                                     |                                                                                                                      |            |     |

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|----------------------------------------------------------------|--------------------------|-------------------|-------------------------------|
| Assessment methods and criteria                                | Subject passing criteria | Passing threshold | Percentage of the final grade |
|                                                                |                          | 51.0%             | 40.0%                         |
|                                                                |                          | 51.0%             | 60.0%                         |
| Recommended reading                                            | Basic literature         | nie dotyczy       |                               |
|                                                                | Supplementary literature | nie dotyczy       |                               |
|                                                                | eResources addresses     |                   |                               |
| Example issues/<br>example questions/<br>tasks being completed | nie dotyczy              |                   |                               |
| Work placement                                                 | Not applicable           |                   |                               |

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