

Subject card

Subject name and code	Methodology of care and education [lecture], PG_00185291						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Theory of Education and Pedagogy of Care -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Lucyna Kopciewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W06] Graduates have an advanced understanding of the diversity of students' educational needs and the resulting tasks for schools in terms of adapting the organisation of the educational process, care and upbringing	Graduates know and understand the methodology of social rehabilitation in an open environment; the theoretical foundations of environmental methodological influences; the principles of cooperation between educators and the open environment; the working methods of teachers, educators and school pedagogues carrying out social rehabilitation tasks, probation officers in probation centres; methods of creative rehabilitation in an open environment: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; the issue of supervision in rehabilitation; methods of rehabilitation work in the local environment and day support centres for street workers and playground educators	[SW4] test/exam - oral or written
	[PEDL3_W18] Graduates know and understand the ethical principles and standards applicable to educators.	Graduates know and understand the principles of pedagogical ethics and their significance in everyday caregiving and educational practice.	[SW4] test/exam - oral or written
	[PEDL3_U05] Graduates are able to design and implement educational and preventive programmes in terms of content and activities aimed at pupils, their parents or guardians, and teachers	Graduates are able to design and implement educational, preventive, and caregiving programs addressed to children, adolescents, parents, and teachers, tailoring them to the needs of a specific environment.	[SU4] test/exam - oral or written
	[PEDL3_W04] Graduates have an advanced knowledge and understanding of the standards, procedures and good practices applied in educational activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special schools and special departments, and in various types of care and educational centres and continuing education)	Graduates know and understand the norms, procedures, and good practices related to the organization, planning, and implementation of caregiving and educational work in various institutions.	[SW4] test/exam - oral or written
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities	Graduates know and understand the methodology of intervention in rehabilitation centres; the theoretical foundations of institutional methodological interventions; the principles, methods and forms of implementing social engineering, psychological engineering, anthropological engineering and cultural engineering; methods of creative rehabilitation in institutions: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; methods supporting the process of readaptation and social reintegration; methodology of the work of educators in special educational centres, youth educational centres, youth sociotherapy centres, shelters for minors and correctional facilities; methodological foundations of the work of educators in detention centres and prisons; causes of stress and burnout among rehabilitation educators	[SW4] test/exam - oral or written
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduate are prepared to observe ethical principles, respect the dignity of those in their care, and create a safe and supportive educational and caregiving environment.	[SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[PEDL3_W08] Graduates have an advanced knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education	Graduates know and understand the structure, functions, and legal foundations of the education system and of caregiving and educational institutions essential for planning and implementing educational and caregiving processes.	[SW4] test/exam - oral or written
	[PEDL3_W11] Graduates know and understand the principles of occupational health and safety in educational, childcare and welfare institutions, as well as the legal responsibilities of teachers in this area, and the principles of first aid	Graduates know and understand the principles of safety, occupational hygiene, and legal responsibility in caregiving and educational institutions, as well as the basic principles of providing first aid in the context of organizing educational activities.	[SW4] test/exam - oral or written
	[PEDL3_U06] Graduates are able to create educational and teaching situations that motivate students to learn, work on themselves and undertake activities conducive to development, and to modify educational, teaching and developmental activities in order to achieve the desired results in the areas of education, upbringing and stimulation of development	Graduates are able to create and implement educational situations that foster the development, independence, and activity of those in their care, and to modify actions in order to achieve intended educational and caregiving outcomes.	[SU4] test/exam - oral or written
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand methods for diagnosing the needs, potential, and difficulties of children and young people as a basis for planning specific activities.	[SW4] test/exam - oral or written
	[PEDL3_W10] The graduate knows and understands the rights of children and persons with disabilities	Graduate know and understand the rights of the child and of persons with disabilities, as well as their importance for planning and implementing caregiving and educational activities.	[SW4] test/exam - oral or written
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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