

Subject card

Subject name and code	Introduction to Prevention of Social Problems, PG_00149190						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Division of Social Pedagogy -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Szpunar				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		30.0	50
Subject objectives	Familiarizing students with the category of social problems and social issues, possible paths of their prevention and presentation of selected social problems, which will take into account their definition, dynamics, size, as well as causes and effects, from which guidelines for the prevention of social problems can be concluded. Showing the importance of education in the prevention of all social problems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U22] Graduates are able to diagnose complex educational situations, design and conduct classes taking into account the educational needs of pupils	Graduates are able to analyse social deviance from the perspective of social rehabilitation pedagogy; interpret concepts and theories of social deviance; identify contemporary trends in the development of social deviance, causes of social maladjustment and effects of social deviance, as well as apply measures to prevent and combat social deviance	[SU1] oral statement/conversation/discussion
	[PEDL3_W07] Graduates have an advanced knowledge and understanding of how to design and conduct diagnostic activities in educational practice	Graduates know and understand psycho-pedagogical diagnosis in social rehabilitation, diagnosis of deficits, diagnosis of potential, diagnostic models, diagnosis of sources of social maladjustment, diagnosis of socially maladjusted and at-risk individuals, and criminological diagnosis	[SW4] test/exam - oral or written
	[PEDL3_W02] Graduates have an advanced knowledge and understanding of classical and contemporary theories of human development, upbringing, care, learning and teaching or education, and their practical applications	Graduates understand social deviance from the perspective of social rehabilitation pedagogy, concepts and theories of social deviance, contemporary trends in the development of social deviance, aetiology, effects of social deviance, prevention and avoidance of social deviance	[SW4] test/exam - oral or written
	[PEDL3_K05] In terms of competence, graduates are prepared to recognise the specific characteristics of the local environment and to cooperate for the benefit of pupils, students and that environment	Graduates are prepared to understand and act within the local community for the benefit of their pupils.	[SK4] test/exam - oral or written
Subject contents	1. Social problems, social issues in terms of social pedagogy, social policy, sociology. 2. Pro-family policy in the context of prevention of social problems.3. Analysis of selected social problems in terms of the possibilities of prevention in educational, social and animation activities.4. Structural dimensions of social problems and the city as their intertwining.5. Prevention of social problems carried out by government institutions, local governments, non-governmental organizations.		
Prerequisites and co-requisites	Knowledge of issues from the introduction to sociology (defining basic social phenomena), the basics of social pedagogy (working methods, social action, social change), diagnosing social needs (recognizing social problems, indicators, forecasting).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	. Frysztański K., Sociology of Social Problems, Warsaw, 2009.Szacka B., Introduction to Sociology, Warsaw, 2010.Kwieciński Z., School and exclusion, (in) Marginalization in the problems of social pedagogy and social work, [ed.] Marzec-Holka, Bydgoszcz, 2005.Social pedagogy. Academic textbook (ed.) Marynowicz-Hetka, vol.1, Wydaw. PWN Warsaw, 2006.Social Pedagogy (eds) Pilch T., Lepalczyk I., Wydaw. Akademickie Żak, Warsaw 2003.Orłowska M., Compulsion to Do Nothing, Wydaw. APS, Warszawa 2007The Situation of Families and Family Policy in Poland (ed.) Graniowska, IPISS, Warsaw 2004.	

	Supplementary literature	Income, family and social assistance policy in combating poverty and social exclusion, IPISS, Warsaw, 2009.Social workers and social assistance (ed.) Dudkiewicz M, IRSS, Warsaw, 2011
	eResources addresses	
Example issues/ example questions/ tasks being completed	Factors that cause the appearance of social problems.Social policy and social problems.Pro-family policy and social problems.Selected social problems and educational activities	
Work placement	Not applicable	

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