

Subject card

Subject name and code	The methodology of probation officer work and social readaptation, PG_00185569						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Social Pathology and Social Rehabilitation -> Institute of Education -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Wirkus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		70.0	100
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_U01] Graduates are able to observe educational situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	Graduates are able to analyse the legal and social conditions of the rehabilitation process in the work of an educator; present institutions involved in preventive and rehabilitation measures in open and closed environments, as well as the main non-governmental organisations participating in the rehabilitation process; apply the basics of criminology with elements of victimology; provide family support and educational and rehabilitation counselling Graduates are able to analyse social rehabilitation pedagogy; present the historical outline of social rehabilitation pedagogy; describe Polish schools of social rehabilitation pedagogy, including their founders and their works; analyse the process of socialisation in theory and practice, identify socialisation dilemmas and social maladjustment, analyse concepts, theories and definitions; characterise the concepts of social rehabilitation, readaptation and reintegration, apply definitions, concepts and scopes; analyse and use contemporary concepts and theories of social rehabilitation; design activities from isolation to an open environment; present the concept of creative social rehabilitation as an example of destigmatising influences; apply the theoretical foundations of social rehabilitation methodology Graduates are able to analyse and apply methods of social rehabilitation in an open environment, the theoretical foundations of environmental methodological influences; plan and implement cooperation between educators and the open environment; analyse and apply the working methods of teachers, educators and school pedagogues who carry out rehabilitation tasks, probation officers, and working methods in probation centres; analyse and apply methods of creative rehabilitation in an open environment: rehabilitation theatre, rehabilitation through sport, music therapy, art therapy and drama; analyse and apply supervision in rehabilitation; analyse and apply methods of rehabilitation work in the local environment and day support centres for street workers and playground educators	[SU5] implementation of a problem task
	[PEDL3_W08] Graduates have an advanced knowledge and understanding of the structure and functions of the education system – its objectives, legal basis, organisation and functioning of educational, upbringing and care institutions, as well as alternative forms of education	Graduates know and understand psycho-pedagogical diagnosis in social rehabilitation, diagnosis of deficits, diagnosis of potential, diagnostic models, diagnosis of sources of social maladjustment, diagnosis of socially maladjusted and at-risk individuals, and criminological diagnosis	[SW4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities	Graduates know and understand the legal and social conditions of the rehabilitation process in the work of an educator: the legal basis for the functioning of rehabilitation systems from a national and international perspective, institutions of preventive and rehabilitation measures in an open environment, institutions of preventive and rehabilitation measures in a closed environment; the basics of criminology with elements of victimology; the importance of non-governmental organisations in the rehabilitation process; issues of family support and educational and rehabilitation counselling	[SW4] test/exam - oral or written [SW5] implementation of a problem task
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	60.0%
	nie dotyczy	51.0%	40.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	Anna Babicka-Wirkus & Paweł Kozłowski & Łukasz Wirkus & Krzysztof Stasiak, 2023. "Internalizing and Externalizing Disorder Levels among Adolescents: Data from Poland," IJERPH, MDPI, vol. 20(3), pages 1-17, February. Lusk, M., Boryczko, M., & Stoesz, D. (2024). Authoritarian nationalism and social work. <i>International Social Work</i> , 0(0). https://doi.org/10.1177/00208728231221359	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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