

Subject card

Subject name and code	Anti-discrimination actions, PG_00185571						
Field of study	Pedagogy						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish nie dotyczy		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sylwester Zielka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PEDL3_W05] Graduates have an advanced knowledge and understanding of inclusive education and ways of implementing the principle of inclusion	Graduates have an advanced knowledge and understanding of inclusive education.	[SW2] presentation/project/paper/report
	[PEDL3_W09] Graduates know and understand the legal basis of the education, care and upbringing system necessary for the proper implementation of educational, care and upbringing activities	Graduates are familiar with the legal foundations of the education, care, and upbringing system.	[SW2] presentation/project/paper/report
	[PEDL3_W03] Graduates have an advanced understanding of the role of teachers or educators in shaping the attitudes and behaviours of pupils and students	The graduate understands the role of a teacher or educator in the educational process.	[SW2] presentation/project/paper/report
	[PEDL3_K01] In terms of social skills, graduates are prepared to apply universal ethical principles and standards in their professional activities, guided by respect for every human being.	Graduates apply universal ethical principles and standards.	[SK2] presentation/project/paper/report
	[PEDL3_U12] Graduates are able to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diverse backgrounds or with limited knowledge of the Polish language	Graduates are able to work with children with special educational needs.	[SU2] presentation/project/paper/report
	[PEDL3_W18] Graduates know and understand the ethical principles and standards applicable to educators.	Graduates know and understand the ethical principles and standards applicable to educators.	[SW2] presentation/project/paper/report
	[PEDL3_W10] The graduate knows and understands the rights of children and persons with disabilities	Graduates know and understand the rights of children and persons with disabilities.	[SW2] presentation/project/paper/report
Subject contents	nie dotyczy		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	nie dotyczy	51.0%	100.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

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