

Subject card

Subject name and code	Philosophical foundations of knowledge about culture II, PG_00185600						
Field of study	Filozoficzne podstawy kulturoznawstwa II						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Zbyszek Dymarski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	1. Familiarization with the specificity of philosophical thinking and the nature of philosophical problems 2. Showing the role of questions in the search for truth; 3. Presentation of the most important philosophical issues (anthropology, axiology, ethics, political philosophy, philosophy of religion), with particular emphasis on their contemporary aspects 4. Showing the mutual relations between philosophy and culture (European culture) 5. Showing the ways of philosophical interpretation of cultural texts 6. Encouraging and showing several ways of reading philosophical texts independently						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KULL3_U01] They are able to formulate and solve unusual and complex problems in the field of cultural studies through the appropriate selection of information about culture and its critical evaluation, analysis, and synthesis.	The student is able to formulate and solve unusual and complex problems in the field of philosophy through the appropriate selection of information about philosophy and its critical evaluation, analysis and synthesis.	[SU4] test/egzamin - ustny lub pisemny
	[KULL3_W06] They have organized general knowledge of the social, philosophical, historical, and media contexts that form the foundation for reflection on culture.	The student has structured general knowledge of the social, cultural, historical and media contexts that form the basis for reflection on philosophy.	[SW4] test/egzamin - ustny lub pisemny
	[KULL3_U04] They are able to participate in debates by presenting and evaluating viewpoints on culture and by promoting knowledge about it.	The student is able to take part in debates, presenting and evaluating positions on philosophy and popularizing knowledge about it.	[SU4] test/egzamin - ustny lub pisemny
	[KULL3_K01] They are ready to critically evaluate his knowledge of culture and to recognize its value in solving cognitive and practical problems.	The student is ready to critically evaluate his/her knowledge of philosophy and recognize its value in solving cognitive and practical problems.	[SK4] test/egzamin - ustny lub pisemny

Subject contents	- Questions about man. The beginnings of philosophical anthropology. Basic terms. Time in human life. - Two basic understandings of freedom. Philosophizing through film the problem of freedom in Krzysztof Kieślowski's film "Blue". - Questions about the essence of man - Giovanni Pico della Mirandola and his concept. - The structure of being and ancient anthropological concepts Plato, Aristotle, Kabbalah. - Anthropological concepts of modernity Descartes, Malebranche, Spinoza, Leibniz, La Mettrie, Marx, Hume, Hegel. - Anthropological concepts of modernity Mounier, Scheler, Heidegger, Sartre, Freud. - Man on the road in the perspective of Søren Kierkegaard, Józef Tischner and Adam Zagajewski. - Human problems in a philosophical perspective body, suffering, love, friendship, death - Axiology the nature and mode of existence of values, the dispute over the hierarchy of values. - Ethical issues. How to achieve good Plato, Aristotle, Socrates. - Philosophical search for happiness Epicureans, Stoics and skeptics. - The ethical revolution of Jesus of Nazareth. Utilitarianism and axiological ethics. - Ethics and politics in the perspective of Aristotle, Augustine, Machiavelli and Hobbes. - Philosophical questions arising from reflection on religions Augustine, Thomas Aquinas, Anselm of Canterbury, Feuerbach, Marx, Sartre, Kołakowski.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	knowledge and skills of argumentation; familiarity with selected readings	50.0%	100.0%
Recommended reading	Basic literature	• Jan Galarowicz, Na ścieżkach prawdy, Kraków 1992. • Jacek Wojtysiak, Filozofia i życie, Kraków 2007. • Peter Kunzmann, Franz-Peter Burkard, Franz Wiedmann, Atlas filozofii, Warszawa 1999. • Ekkehard Martens, Herbert Schnadelbach, Filozofia. Podstawowe pytania, Warszawa, 1995. • Ubaldo Nicola, Filozofia, Warszawa 2006. • Will Buckingham i inni, "The Philosophical Book", London 2001.	

	Supplementary literature	• Robert C. Solomon, Kathleen M. Higgins, Krótka historia filozofii, Warszawa 1997. • Arno Anzerbacher, Wprowadzenie do filozofii. Kraków 2008. • Léon-Louis Grateloup, Wędrowki po filozofii, Wrocław 1999.
	eResources addresses	
Example issues/ example questions/ tasks being completed	e.g. - demonstrate that evil in interpersonal relations is dialogical; - give and discuss different ways of understanding the issue of freedom.	
Work placement	Not applicable	

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