University of Gdańsk

Subject card

Subject name and code	Norwegian in use I, PG_00186278		
Field of study	Scandinavian Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Norwegian
Semester of study	1	ECTS credits	6.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Aleksandra Kalinowska	
	Teachers	mgr Barbara Kuczmarska-Urbaniak dr Katarzyna Michniewicz-Veisland	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	75.0	0.0	0.0	0.0	75
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	75	5.0	70.0	150

Subject objectives	The aim of the course is for students to achieve proficiency in using the Norwegian language both written and spoken at a level B2+, as well as to deepen their reflection on the language.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student understands his or her role in the labor market and is able to practically use the linguistic knowledge acquired during studies in his or her workplace.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
[SKANMU2_K04] Is ready to uphold the work ethic of a translator.	Expanding language skills to thoroughly prepare for a career as a translator.	[SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[SKANMU2_U08] Has an in-depth ability to prepare a range of practical and academic texts in Polish or selected Nordic languages.	The student analyzes in written varied issues on social, cultural and economic life in Norway and Northern European countries.	[SU3] text preparation/written work [SU4] test/exam - oral or written
[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using the media and other tools; understands the need to constantly expand his linguistic knowledge and knowledge of the culture and societies of the Nordic countries; when working in a group, he/she initiates a common learning process.	[SU2] presentation/project/paper/ report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[SKANMU2_U05] Has the ability to argue effectively, including in selected Nordic languages, utilizing both personal perspectives and those of other authors, formulating conclusions, and creating synthetic summaries.	The student discusses, argues and constructively criticizes the acquired knowledge, using the acquired language skills; he/she knows and understands the views of other authors and is able to use them in constructing his own statement.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[SKANMU2_U06] Has the ability to formulate critical opinions about cultural productions of the Nordic region based on scholarly knowledge and experience, as well as the skill to present critical analyses—also in selected Nordic languages—in various forms and through different media.	The student discusses and provides constructive criticism of the acquired knowledge about the Nordic countries; he/she is able to review a Norwegian book or film or other form of artstic work from Nordic countries	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[SKANMU2_U07] Can communicate using various channels and communication techniques in Polish and one of the Nordic languages, with specialists and non-specialists in the fields of literary studies, linguistics, cultural and religious studies, political science and administration, as well as social communication and media studies.	The student constructs logical statements in Norwegian, which enable him/her to communicate in an advanced way with other speakers of Norwegian language; he/she is able to use various channels of communication; he/ she has knowledge of various disciplines such as literature, culture, politics, society and media in Norway	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	The student recognizes the causes of linguistic diversity in Norway and analyzes the challenges for a person speaking Norwegian as a second language; orally and in writing, they analyze the issues related to social, cultural, and economic realities in Norway and Northern European countries.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	The student discusses with other Norwegian speakers, evaluates, analyzes and provides constructive criticism to their statements; when working in a group, the student is able to assume various roles, accepts the decisions of others, is able to emphasize his or her priorities and strive to implement them while respecting the principles of teamwork.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Course outcome	Subject outcome	Method of verification
[SKANMU2_W03] Has an in-depth knowledge of theories, methodologies, and tools of analysis in the disciplines of literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration, including proficiency in selected Nordic languages.	The student recognizes and describes theories and methodologies from various fields, using knowledge of the Norwegian language; he /she characterizes and draws conclusions from the knowledge of cultural, social and economic differentiation of Norway	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
[SKANMU2_U09] Has an in-depth ability to prepare oral presentations in Polish or selected Nordic languages.	The student constructs complex statements in Norwegian on topics discussed in classes; he/she is speaking Norwegian language at B2+ level.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	The student identifies, distinguishes and characterizes the most important Norwegian dialects; he/she understands Norway's linguistic diversity in the historical and social context.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses advanced specialized terminology in Norwegian; he/she has extensive knowledge of diverse disciplines such as literary studies, culture, politics, society and media in Norway.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Subject contents

The development of the Norwegian language in a historical perspective. The most important Norwegian dialects in contrast with the standard language. Multicultural Norwegian society - multilingualism, different religions, beliefs, and philosophies. Medicine and Norwegian society. Selected aspects of economic life (Norwegian labor market, oil extraction). Entrepreneurship and self-employment. Norwegian priorities in environmental protection and ecology. Gender equality in access to education, the labor market, and social benefits. Selected aspects of social life in Norway (social care, insurance system, judiciary). Current topics in cultural and social life in Norway (EU membership, social policy, cultural development). The Norwegian language in the context of other Nordic languages (Danish and Swedish). Language of the media. Grammar of spoken Norwegian. Prominent figures in Norwegian science and culture. Development of technology and information technology in Norway.

Prerequisites and co-requisites

Completed bachelor's studies, Norwegian profile. Proficiency level in Norwegian language B2.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation in classes	80.0%	10.0%
partial tests	51.0%	60.0%
tasks indicated by the academic teacher	51.0%	30.0%

Recommended reading

Basic literature

- Nilsen G.K., *Klart det!*, Fagbokforlaget 2015.
- Avadh A.L., Harnæs L.A., *Ikke bare ord, En lærebok i norsk språk og kultur*, J.W. Cappelens Forlag, 1992.
- Fossum K., Ugland E., *Å lykkes med norsk språk, Språkhistorie, norrønt og målføre*, NKS-Forlaget, Oslo, 2000
- Wessel A. M., Sæther T.E., *Munn og Mæle Temahefte med oppgaver*, Fagbokforlaget, 2011.

Supplementary literature

- Berg U., Langeland E., *Å starte firma i dagens norge Gründerhåndboken*, Ad Notum, Gyldendal, Oslo 1995.
- Bergesen H. O., Malnes R., *Norge som oljeland, Lilleputt eller stormakt?*, Universitetsforlaget, Oslo-Bergen-Stavanger-Tromsø, 1984.
- Brekke K.A., Lone Ø., Rødseth T., *Økonomi og økologi, Verktøy for en bærekraftig politikk*, Ad Notum Gyldendal, Oslo, 1997.
- Rønning R., *Vår politiske Norge, En innføring i stats- og kommunalkunnskap,* Fagbokforlaget, Bergen, 2001.

eResources addresses

Example issues/ example questions/ tasks being completed	Group work Topic: Norwegian-language discussion on the advantages and disadvantages of studying abroad Please discuss in groups the main advantages and disadvantages of studying abroad. Then prepare a short presentation in which you will present your findings and summarize the discussion.After the presentations, we will have a discussion on different perspectives and experiences related to studying abroad.
Work placement	Not applicable

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