University of Gdańsk

Subject card

Subject name and code	Norwegian in use III, PG_00186279						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	5.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Michniewicz-Veisland				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	75.0	0.0	0.0	0.0	75
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	75		5.0	45.0	125	
Subject objectives	The aim of the course is for students to achieve the ability to use written and spoken Norwegian at a level similar to that of a native speaker (C1) and to have in-depth reflection on the language.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[SKANMU2_K05] Is ready to take on the role of a responsible employee in companies that require knowledge of Nordic languages.	The student is involved in promoting knowledge about Norway and Scandinavia and accepts the diversity of views and opinions expressed during discussions and group work.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[SKANMU2_K04] Is ready to uphold the work ethic of a translator.	Expanding language skills to thoroughly prepare for a career as a translator.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
[SKANMU2_U08] Has an in-depth ability to prepare a range of practical and academic texts in Polish or selected Nordic languages.	The student analyzes in writing the indicated issues covering realities social, cultural and economic life in Norway and European Nordic countries .	[SU3] text preparation/written work [SU4] test/exam - oral or written
[SKANMU2_W09] Has an in-depth knowledge of the comprehensive nature of selected Nordic languages.	The student understands the linguistic diversity of Norway in the historical and social context.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[SKANMU2_U07] Can communicate using various channels and communication techniques in Polish and one of the Nordic languages, with specialists and non-specialists in the fields of literary studies, linguistics, cultural and religious studies, political science and administration, as well as social communication and media studies.	The student analyzes in oral and written form the indicated issues including linguistics, literary studies, media in Norway and the countries of Northern Europe.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[SKANMU2_U01] Proficient in Polish as well as selected Nordic languages, capable of searching for, analyzing, evaluating, selecting, and integrating information from various sources, and formulating critical judgments based on literary, cultural, political, and social relations.	The student recognizes and analyzes the causes of linguistic diversity in Norway the associated challenges for a person speaking Norwegian as second language.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[SKANMU2_U05] Has the ability to argue effectively, including in selected Nordic languages, utilizing both personal perspectives and those of other authors, formulating conclusions, and creating synthetic summaries.	The student discusses and constructively criticizes the acquired knowledge about Nordic countries.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[SKANMU2_U04] Understands the need for lifelong learning regarding literature, culture, language, and societies of the Nordic countries, and is also capable of initiating and organizing the learning process for others.	The student is able to develop language skills using the media and other tools.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
[SKANMU2_U11] Is able to collaborate and work in a group, assuming various roles within it.	Working in a team, during the implementation of project work, the student is able to emphasize his or her priorities and strive to implement them while respecting the principles of teamwork.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[SKANMU2_W03] Has an in-depth knowledge of theories, methodologies, and tools of analysis in the disciplines of literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration, including proficiency in selected Nordic languages.	The student recognizes and describes the specificity of various aspects of Norwegian social, cultural, political and economic life.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work

Course outcome	Subject outcome	Method of verification
[SKANMU2_W01] Proficient in the terminology of the following disciplines at an advanced level: literary studies, linguistics, cultural and religious studies, social communication and media studies, political science, and administration – in Polish or selected Nordic languages.	The student uses advanced specialist terminology in Norwegian.	[SW4] test/exam - oral or written [SW3] text preparation/written work
[SKANMU2_U09] Has an in-depth ability to prepare oral presentations in Polish or selected Nordic languages.	The student speaks Norwegian at the European level C1 Common Reference System for Languages.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[SKANMU2_U06] Has the ability to formulate critical opinions about cultural productions of the Nordic region based on scholarly knowledge and experience, as well as the skill to present critical analyses—also in selected Nordic languages—in various forms and through different media.	The student is able to review a Norwegian book or film.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work

Subject contents

Development of the Norwegian language in historical perspective; the most important Norwegian dialects in a contrasting perspective with the standard language; multicultural Norwegian society; selected aspects of social and economic life. Norwegian natural environment and priorities for its protection, ecology; equal access to education, labor market and social benefits. Grammar of spoken Norwegian; outstanding figures in Norwegian science and culture. Development of information technology and technology in Norway; current topics from cultural and social life in Norway (social policy, cultural development, Norwegian language in the context of other Nordic languages (Danish and Swedish). Feedback Webresultat med undersidelinks Tłumacz Google

Prerequisites and co-requisites

The condition for participating in classes in semester 3 is to receive a positive grade in the exam after semester 2, unless the instructor decides otherwise in special cases. Expected level of Norwegian language proficiency: B2+

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation in classes	80.0%	10.0%
individual tasks	51.0%	20.0%
passing test	51.0%	50.0%
partial tests	51.0%	20.0%

Recommended reading

Basic literature

Avadh A.L., Harnæs L.A., Ikke bare ord, En lærebok i norsk språk og kultur, J.W. Cappelens Forlag, 1992

Fossum K., Ugland E., Å lykkes med norsk språk, Språkhistorie, norrønt og målføre, NKS-Forlaget, Oslo, 2000.

Nilsen G.K. , Klart det! , Fagbokforlaget 2015

	Supplementary literature	Kjærstad J., Erobreren, Aschehoug, Oslo, 2001 Kjærstad J., Forføreren, Aschehoug, Oslo, 2001 Kjærstad J., Oppdageren, Aschehoug, Oslo, 1999
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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