University of Gdańsk

Subject card

Subject name and code	World Medieval History - seminars, PG_00168397						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Girsztowt-Biskup				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	To familiarise students with the political, social and economic history of the Middle Ages with particular emphasis on the analysis of a variety of historical sources (documentary, narrative and iconographic)						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	The student has acquired a comprehensive understanding of the historical development of the Middle Ages, encompassing a chronological and thematic analysis of the political, economic, and social dimensions of this period.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	The student has acquired a detailed and comprehensive understanding of the historical development of the medieval period. They have demonstrated a nuanced and well-rounded grasp of the historical, political, economic, and social aspects of this era, presented in a clear and chronological sequence.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	The student is cognizant of the historical and cultural legacy of the medieval period and is concurrently prepared to implement measures to disseminate this knowledge within his social milieu.	[SK8] observation of student's independent or team work
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	The student has a solid understanding of the primary sources, reference works, and bibliographic databases that are essential for the study of medieval history.	[SU2] presentation/project/paper/ report
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	The student demonstrates advanced knowledge of the achievements of historiography in the field of medieval studies, as well as an awareness of the various research traditions and currents that have shaped the field.	[SW1] oral statement/ conversation/discussion
[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	The student is able to engage in a debate on the history of the Middle Ages and, in the course of such a debate, present and evaluate various opinions and positions, and discuss them using the correct terminology of the historical sciences.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	The objective of this course is to enable students to select and choose appropriate sources of information (readings and secondary literature) on the history of the Middle Ages. Through the critical analysis of these sources, students will be able to solve problems related to the Middle Ages.	[SU2] presentation/project/paper/ report

Subject contents

A study of the social, political and cultural history of the Middle Ages, with particular attention to the structures of social life and the forms of state order that emerged during this period.

Prerequisites and co-requisites

knowledge of the Middle Ages at secondary school level (extended level)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
	51.0%	25.0%
	51.0%	75.0%

Recommended reading

Basic literature	B. Zientara, Historia powszechna średniowiecza, W-wa 1973 (i dalsze wydania). T. Manteuffel, Historia powszechna. Średniowiecze, W- wa 1966 (i dalsze wydania)
Supplementary literature	R. Michałowski, Historia powszechna. Średniowiecze, W-wa 2009. S. Kwiatkowski, Średniowieczne dzieje Europy, W-wa 2006. R. Collins, Europa wczesnośredniowieczna. 300-1000, W-wa 1996. Ch. Brooke, Europa średniowieczna. 962-1154, W-wa 2001. J. H. Mundy, Europa średniowieczna. 1150-1309, W-wa 2001. D. Hay, Europa w XIV i XV wieku, W-wa 2001.

	eResources addresses	
Example issues/ example questions/ tasks being completed	The objective is to develop a selected source text (presentation) in accordance with the specified criteria.	
Work placement	Not applicable	

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