University of Gdańsk

Subject card

Subject name and code	Ancient History II - lecture, PG_00168394						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	part-time studies		Mode of delivery	e-learning			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	3.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Karol Kłodziński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	1. Presentation of issues related to ancient history and familiarization with the latest state of research in the above field.2. Developing the ability to understand conceptual categories in the field of ancient history and formulate historical opinions related to the above issues.3. Developing an attitude of respect for the achievements of ancient historical heritage.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	Is able to effectively plan and organize the process of independently acquiring and consolidating knowledge of ancient world history, organizing it in chronological and thematic terms and systematically deepening knowledge of the most important processes and phenomena of the period.	[SU8] observation of student's independent or team work
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/ her own	is able to critically evaluate his knowledge of ancient history, is willing to expand it and is aware of the need to seek the opinion of experts in ancient history in case of difficulties in solving a problem on his own	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	fulfills social obligations, co-organizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents

I. Lecture. The beginnings of Rome. Royal period. The origins of the republic. The conflict between patricians and plebeians. Consequences of expansion in Italy. Colonies, municipalities, socii. Roman economy and society in the 3rd century BC Great conquests in the Mediterranean region (I Punic War, II Punic War, Macedonian Wars, Third Punic War).II. Lecture. A comedy of the republic. Was Octavian a visionary? Principate. Julio-Claudian dynasty 14-68 ADIII. Lecture. Transitional period of the Empire 193-284 AD Crisis of the 3rd century. Roman culture of the 1st-3rd centuries and its transformations. Origin and development of Christianity 1st-3rd centuries.IV. Lecture. Christianity in late antiquity (4th, 5th centuries)V. Lecture. Late Antiquity or Early Middle Ages? Germanic states in the West and the Eastern Roman Empire from the end of the 5th century to the 8th century ADVI. Lecture. Sculpture, painting and architecture of ancient Rome. A balance of ancient Latin culture and its influence on European history.

Prerequisites and co-requisites

passing the written examination from the first semester

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
oral exam	51.0%	100.0%

Recommended reading	Basic literature	Christ K., *Historia Cesarstwa Rzymskiego. Od Augusta do Konstantyna* , Poznań 2016. Estreicher K., *Historia sztuki w zarysie*, różne wydania. Jaczynowska M., Musiał D., Stępień M., *Historia starożytna*, Warszawa 2006. Jaczynowska M., *Dzieje Imperium Romanum*, Warszawa 1995. Wolski J., *Historia powszechna: starożytność*, Warszawa 1998.
	Supplementary literature	Crawford M., *Rzym w okresie republiki*, Warszawa 2004. Etienne R., *Życie codzienne w Pompejach*, Warszawa 1971. Heather P., *Upadek Cesarstwa Rzymskiego*, Poznań 2006. Southern P., *Oktawian August*, Warszawa 2003. Wipszycka E., *Kościół w świecie późnego antyku*, Warszawa 1994.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The beginnings of Rome and the royal period.2. Origins of the republic - problems, conflicts, economic, political and social structure.3. The expansion of Republican Rome.4. Comedy of the Republic.5. Introduction of the principate and the rule of the Julio-Claudian dynasty.6. Crisis of the 3rd century AD.7. Origin and development of Christianity 1st-5th century AD8. Considerations on late antiquity and the early Middle Ages on the example of barbarian states in the West, 5th-7th centuries AD. and the Byzantine Empire until the rule of Heraclius.9. History of ancient Roman art. The influence of Latin culture on European history.	
Work placement	Not applicable	

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