University of Gdańsk

Subject card

Subject name and code	History of Philosophy, PG_00168392						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		e-learning		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Piotr Przybysz, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 20.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	Students are familiar with the most important representatives of Western philosophy from antiquity to the 21st century and have knowledge of the views represented by them. They are familiar with the historical order of philosophical currents and trends. They are able to use basic philosophical terms and understand their meaning.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_W08] Knows and understands, at an advanced level, the specialist terminology of historical studies (including terminology in at least one modern foreign language), as well as the terminology of the humanities and social sciences, and the basic concepts expressed in an ancient language.	Students will be able to use basic approaches theoretical approaches, research paradigms research paradigms and concepts specific to the studied discipline within the scope of the humanities in typical professional situations: is able to apply knowledge of the history of of philosophy in historical research	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_W10] Knows and understands the key dilemmas of contemporary civilisation and recognises the relationships and interdependencies between the past and current events, including in the context of the dissemination of historical knowledge.	Student: - understands the historicity of philosophical ideas and concepts, knows the basic contexts of the emergence of the main ideas shaping the modern world (e.g. individualism, freedom, democracy);	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_U03] The student is able to communicate with others using specialist terminology relevant to history and related disciplines, including terms from their chosen professional specialisation.	The student: - has the ability to substantive argumentation, using the views other authors and to formulate conclusions: is able to estimate the power of of an argument in a discussion, criticises criticise the position advocated by the philosopher in question	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[HISTL3_W01] Has an advanced knowledge and understanding of selected facts, objects and phenomena, as well as the methods and theories that explain the complex relationships between them, constituting fundamental general knowledge in the humanities	Students will organise and classify views of philosophers in relation to to basic philosophical positions, e.g. philosophical, e.g. naturalism, empiricism, rationalism, etc. he is able to determine the type of philosophical position on the basis of a set of main theses; - construct complex oral and written statements construct complex oral and written statements based on philosophical knowledge acquired in lecture is able to present the individual steps of philosophical argumentation;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[HISTL3_K05] Is ready to perform professional roles responsibly and to adhere to the professional ethics of the historian and to demonstrate an understanding of the world of values and attitudes of people in different historical periods and contexts	Student: - is aware of the importance of ethical issues and their relationship to work professional; - is aware of the difficulty of solutions to moral dilemmas	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

Subject contents

Philosophy definition of the term and the evolution of the category. Basic philosophical concepts and categories and their meaning. An outline of the history of philosophy, i.e. a discussion of the most important philosophical problems and ideas concerning, above all, the nature and structure of being, the issue of cognition, the category of truth - in diachronic terms taking into account the point of view of the following philosophers or philosophical schools: the Presocratics, the Sophists, Plato, Aristotle, Stoicism, Epicureanism, Scepticism, St. Augustine, St. Thomas, Descartes, Pascal, British empiricism, Hegelianism, Kant, Kantianism, St. Thomas Aquinas. Augustine, St Thomas, Descartes, Pascal, British empiricism, Kant, Hegel, Schopenhauer, Kierkegaard, Nietzsche, positivism, Marxism, Bergson, Freud, phenomenology, Heidegger, hermeneutics, analytic philosophy, pragmatism, existentialism, postmodernism.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
nd	50.0%	90.0%
nd	0.0%	10.0%

Recommended reading	Basic literature	Hartman J., Wstęp do filozofii, Warszawa 2005. Stępień A., Wstęp do filozofii, Lublin 1995 (fragmenty). Tatarkiewicz W., Historia filozofii t. I-III, Warszawa 1993 (fragmenty). Leksykon filozofii klasycznej, red. J. Herbut, Lublin 1997
	Supplementary literature	N.N.Taleb, Czarny łabędź. Jak nieprzewidywalne zdarzenia rządzą naszym życiem, Warszawa 2010. J. Domański, Metamorfozy pojęcia filozofii, Warszawa 1996. P. Stankiewicz, Sztuka życia według stoików, Warszawa 2021. E. Weiner, Ekspresem z Sokratesem. Czego martwi filozofowie uczą nas o życiu, Warszawa 2018.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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