University of Gdańsk

Subject card

Subject name and code	Ancient History II - seminars, PG_00168393						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Ancient History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Karol Kłodziński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	1. Familiarization with important aspects of ancient history.2. Preparation to interpret ancient source evidence and develop the ability to justify historical opinions on issues related to ancient history.3. Developing an attitude of respect for the achievements of ancient cultural heritage.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	searches, analyses, interprets, selects, integrates information in the field of ancient history, using bibliographies, library databases, as well as historical sources and literature	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	has advanced knowledge enabling the analysis and interpretation of historical sources and other products of civilization useful in learning about the ancient era	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	the student is familiar with the historiography of the ancient era and is able to select literature appropriately to the problem being solved	[SW1] oral statement/ conversation/discussion
	[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	is able to define, explain and use professional terms relevant to ancient history orally and in writing, uses adequate theories and research paradigms	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	demonstrates advanced knowledge of ancient history in chronological and thematic terms	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	demonstrates advanced knowledge of professional terminology in the field of ancient history and is able to use it through the appropriate selection of sources and their criticism to solve unusual problems in the field of history, not only ancient history	[SU1] oral statement/conversation/ discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	fulfills social obligations, co-organizes activities for the social environment in the field of education and promotion of the heritage of ancient civilizations	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	I. Rome from the 3rd century BC to the 1st century BCII. The Early Empire from 68-192 CEIII. The Empire in the years 284-395.IV. The Roman Empire after the death of Theodosius until the dethronement of Romulus Augustulus.V. Ancient numismatics. Workshops with the instructor.VI. Colloquium from exercises I-V. An additional task for those interested in coin grammar.		
Prerequisites and co-requisites	positive completion of the first semester test		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written colloquium on issues discussed during the classes	51.0%	80.0%
	activity in classes	51.0%	20.0%
Recommended reading	Basic literature	Christ K., *Historia Cesarstwa Rzymskiego. Od Augusta do Konstantyna* , Poznań 2016. Estreicher K., *Historia sztuki w zarysie*, różne wydania. Jaczynowska M., Musiał D., Stępień M., *Historia starożytna*, Warszawa 2006. Jaczynowska M., *Dzieje Imperium Romanum*, Warszawa 1995. Wolski J., *Historia powszechna: starożytność*, Warszawa 1998.	
	Supplementary literature	Ch.M. Odahl, Konstantyn i chrześcijańskie Cesarstwo, Oświęcim 2015 A. Krawczuk, Poczet cesarzy rzymskich, różne wydania;G. Alföldy, Historia społeczna starożytnego Rzymu, różne wydaniaP. Heather, Upadek Cesarstwa Rzymskiego, Poznań 2006 K. Bringmann, *Historia republiki rzymskiej. Od początków do czasów Augusta*, Poznań 2010; P. Southern, *Juliusz Cezar*, Warszawa 2002; M. Beard, J. North, S. Price, *Religie Rzymu. Historia*, Oświęcim 2017	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The situation of the republic between 133 BC 30 BC The agrarian question, the reforms of the Gracchi brothers, the problem of allies and the slave uprising.Economy of the 1st and 2nd centuries AD in the Empire. Development of the provincial system. The situation in Italy and the development of the colony system (the example of Roman Africa and other provinces). Urbanization of the Empire, increase in the importance of provincial aristocracy.Transformations of the political system during the Principate period. Senate, reforms, importance of the army. Culture 1st-2nd centuries ADDiocletian's rule and the introduction of the tetrarchy.The collapse of Roman statehood in the West in the 5th century. Analysis of the causes.What is ancient numismatics?		
Work placement	Not applicable		

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