University of Gdańsk

Subject card

Subject name and code	World History 1918-1945 - seminars, PG_00168415						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Przemysław Różański				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The aim of the course is to familiarize students with selected issues in the field of general history 1918-1945, including the identification of key social, cultural and economic processes in historical perspective. The objectives of the course also include familiarizing students with the state of memory and controversies related to the assessment of the most important processes and phenomena related to the period in question.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Student has advanced knowledge of the achievements of historiography, distinguishes its main trends and is aware of the existence of different points of view in historical and related sciences, determined by different national and cultural backgrounds	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Student s able to use modern tools (databases, digital libraries, computer programs) as well as various methods to acquire (search), verify and present historical knowledge in the field of world history 1918-1945.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	Student has advanced, structured detailed knowledge of world history from the end of World War I to the end of World War II, in chronological and problematic terms.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[HISTL3_W03] The student has advanced, well-structured and detailed knowledge of general history (covering the main historical periods) in both chronological and thematic terms, enabling them to deepen their knowledge and develop their research interests within their chosen specialisation	student has a structured knowledge of general history 1918 - 1945	[SW4] test/exam - oral or written
[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	Student can take part in a debate - select and appropriately present arguments, opinions and conclusions, and use the appropriate terminology from the field of world history 1918-1945.	[SU1] oral statement/conversation/ discussion
[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	Student is able to use his/her knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of world history 1918-1945.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report

Subject contents

Selected issues from the general history 1918-1945:
Post-Versailles Europe and the League of Nations, the Middle East (Turkey, the Mandate of Palestine), fascist Italy, the Great Depression and the development of dictatorships, the German Reich 1933-1939, Latin America in the interwar period and World War II, culture and sport in the interwar period, China and Japan (until 1941), the Spanish Civil War, forms of German domination in Europe (1939-1945), the Holocaust and Porajmos, The Players - neutral countries in Europe during World War II, World War II in the Pacific

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
student's work and projects in the class	51.0%	15.0%
final test	51.0%	60.0%
entry tests	51.0%	25.0%

<table>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Selected chapters:

1. J. Tyszkiewicz, E. Czapiewski, Historia powszechna XX wieku, Warszawa 2010
2. J. Daniluk, Gdańsk, Fiume i Memel koncepcje wolnych miast po I wojnie światowej, zasada samostanowienia oraz ochrona mniejszości (wersja polska artykułu, który pierwotnie ukazał się w jęz. niemieckim na łamach Historie. Jahrbuch des Zentrums für Historische Forschung in Berlin der Polnischen Akademie der Wissenschaften 2020, Bd. 13)
3. P. Foro, Włochy faszystowskie, Kraków 2008
4. J. Chaputot, Wiek dyktatur. Faszyzm i reżimy autorytarne w Europie Zachodniej (1919-1945), Warszawa 2012
5. N. Davies, Europa walczy 1939-1945. Nie takie proste zwycięstwo, Kraków 2008
6. P. Miłkowski, P. Machcewicz, Historia Hiszpanii, Wrocław 2009
7. W. Czapliński, A. Galos, W. Kortas, Historia Niemiec, Wrocław 2010
8. P. Fritzsche, Życie i śmierć w Trzeciej Rzeszy, Kraków 2008
9. L. Nijakowski, Ludobójstwo. Historia i socjologia ludzkiej destrukcyjności, Warszawa 2018
10. M. MacMillan, Paryż 1919. Sześć miesięcy, które zmieniły świat: konferencja pokojowa w Paryżu w 1919 roku i próba zakończenia wojny, Oświęcim 2018</td></tr>
<tr><td>Supplementary literature</td><td>Selected chapters:

R. Gerwarth, Pokonani. Dlaczego pierwsza wojna światowa się nie zakończyła (1917-1923), Poznań 2017
D. Ford, Pacyfik. Starcie mocarstw, Kraków 2013
E. Mawdsley, II wojna światowa. Nowe ujęcie, Kraków 2011</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">1. Indicate to which country (in relation to political and social history) the term "the era of coffee and milk power" refers. Explain them.

2. Identify people, events and country flags. Assign the latter to the appropriate countries on the map.

3. What were the forms (structures) of German domination in the territories of Europe controlled by the Reich during World War II? Give one example for each of these forms. Compare these forms, indicating the extent of political and economic issues and the situation of the civilian population.

4. What were the causes of the Greco-Turkish war? What was Megali Idea?</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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