University of Gdańsk

Subject card

Subject name and code	History of Poland 1918-1945 - seminars, PG_00168413						
Field of study	History						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jan Daniluk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The aim of the course is to familiarize students with selected issues in the history of the Second Republic of Poland (1918-1939), as well as the Polish lands and the Polish nation during World War II, including the identification of key social, cultural and economic processes in a historical perspective. The objectives of the course also include familiarizing students with the state of memory and controversies related to the assessment of the functioning and achievements of the Second Polish Republic.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[HISTL3_U02] Is able to select methods and tools appropriate to historical research and practice, including advanced information and communication technologies (ICT).	Student is able to use modern tools (databases, digital libraries, computer programs, etc.) as well as various methods in acquiring (searching), verifying and presenting historical knowledge in the field of Polish history 1918-1945.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[HISTL3_U04] The student is able to take part in a debate – presenting and evaluating different viewpoints and leading a discussion using specialist terminology from the field of history.	The student is able to accurately select arguments, present them and understand the discussants, using the knowledge of the history of Polish 1918-1945.	[SU1] oral statement/conversation/ discussion
[HISTL3_U01] student is able to apply their knowledge to: solve complex and unusual problems in the field of history through the appropriate selection of sources, their critical analysis and the synthesis of information; and formulate and solve problems within their chosen area of professional specialisation	Student s able to use his knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of Polish history in the years 1918-1945.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[HISTL3_W09] Knows and understands, at an advanced level, the methods of analysing and interpreting historical sources, as well as their significance for historical research.	Student is able to use his knowledge: formulate and, through the appropriate selection of information sources, criticize, analyze and synthesize them, solve complex and unusual problems in the field of Polish history in the years 1918-1945	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[HISTL3_K02] Is ready to fulfil social and professional obligations related to the chosen specialisation and to co-organise activities serving the community in the areas of education and the promotion of the historical and cultural heritage of Poland, the region, and Europe.	Student is aware of the importance of the history of Polish in the years 1918-1945 for the contemporary identity of the Polish nation, and more broadly, relations in the contemporary world. He is aware of the most important controversies related to the understanding and memory of this period in the history of Poland.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[HISTL3_W05] He has an advanced understanding of the body of historical scholarship and the diversity of perspectives, and is aware of the existence of differing viewpoints within historical and related disciplines, shaped by varying national and cultural backgrounds	Student has a well-organized knowledge of the historiographical achievements in the field of Polish history 1918-1945 and at the same time is able to recognize interpretative differences between individual authors, also from other fields.	[SW1] oral statement/ conversation/discussion
[HISTL3_W02] Has advanced, chronologically and thematically ordered knowledge of the history of ancient and modern Polish lands	Student has advanced, chronologically and thematically ordered knowledge of the history of the Polish lands and the Polish nation in the interwar period and World War II (1918-1945).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

Selected issues from the history of the Second Republic of Poland and the Polish lands and the Polish nation in the years 1939-1945:

Political system and life: the murder of G. Narutowicz, the May coup, the Sanation camp 1926-1935 and after 1935 Multicultural and multireligious society of the Second Polish Republic. Economy and society: agrarian reform. Gdynia and the Sea. Foreign policy 1938-1939 and the Polish campaign of 1939 German and Soviet occupation (structures and the first wave of crimes 1939-1940). The situation of the Polish and Jewish population under the German occupation. The Warsaw Ghetto Uprising.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
entry test	51.0%	25.0%
student's work and project in the class	51.0%	15.0%
test	51.0%	60.0%

Recommended reading	Basic literature	1. C.Brzoza, *Polska w czasach niepodległych i II wojny światowej (1918-1945)*, [in:] *Wielka Historia Polski,* tom V, Kraków 2003 /selected chapters/ 2. "Karta. Kwartalnik historyczny": 2023 (No. 117, 114), 2020 (No. 103), 2019 (No. 99, 101), 2018 (No. 96) /selected papers/ 3. *Podjąć wyzwanie! II Rzeczypospolita na drodze ku nowoczesności*, Warszawa 2019 4. Footage *Niepodległość* *https://www.youtube.com/watch?v=NfMcclGUGXA* 5. Footage *Polskie 100 lat, odc. 7: Przewrót Majowy* https://www.youtube.com/watch?v=NfMcclGUGXA 6. Footage *Polskie 100 lat, odc. 9: Gospodarka II RP* https://www.youtube.com/watch?v=BAOHnv7MnKA&t=964s
	Supplementary literature	1. W. Mędrzycki, *Odzyskany śmietnik. Jak radziliśmy sobie z niepodległością w II Rzeczypospolitej*, Kraków 2022 / selected chapters/
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Present the genesis, conditions and effects of the agrarian reform carried out in the Second Polish Republic. 2. Point out on the map and name the new units of local administration that were established in 1939 on the Polish territories conquered and occupied by the Germans. 3. Compare the German and Jewish minorities in the Second Polish Republic in terms of distribution, professional and social structure. Explain the reasons for the differences signaled. Present the results of the Polish state's policy towards both minorities. 4. Why was Gdynia so important for state propaganda?	
Work placement	Not applicable	

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